



Academic Policy Statement APS19: Observation of Learning and Teaching Practice

1. Introduction

- 1.1.** Middlesex University is committed to developing the standards and quality of its education. It is also committed to investing in its staff by providing opportunities for training and development to enable them to respond positively to the changing needs of our students.
- 1.2.** A key enhancement to this scheme is the inclusion of colleagues from further education (FE) and partner schools as part of the range of opportunities for undertaking peer-observations where appropriate and by mutual agreement with interested institutions and interested staff at MU. The purpose is to inform and develop our understanding of different approaches to learning and teaching, and work with colleagues in FE and partner schools to support students as they transition to higher education.
- 1.3.** Student feedback in the peer observation process can provide valuable insights for

assessment feedback. Teaching sessions can include a large lecture, small group 224 -1

learning experience for both the person being observed and the observer. This relies on a professional trusted relationship between the person being observed and the person observing.

2.11. Peer-observations cycles may focus a particular theme across the Department/School/Faculty. This will be agreed locally (within the Department/School/Faculty) prior to observations being arranged.

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