

**WORKSHOP**  
**BOARD OF REGENTS**  
**NEVADA SYSTEM OF HIGHER EDUCATION**

The Springs Preserve  
Desert Living Center  
Lower Level Conference Rooms A & B  
333 South Valley View Boulevard, Las Vegas Las-5 (h)10 (e n)1vChs2 ( Las-5 (

1. Information Only-Review and Discussion of the Board's Self-Assessment Study –  
(continued)

effective operation of the Board, its relationships with constituents and performance; establishing increased efficiency in the working relationship between the Board and the Chancellor; and establishing a renewed sense of commitment to the System's mission and purpose.

Regent Schofield entered the workshop.

Dr. Shaw gave a PowerPoint presentation on the responsibilities of governing boards, board expectations of presidents, presidents' expectations of boards, the nuances of board roles and components of a high performance board culture (*on file in the Board office*).

Dr. Shaw directed attention to the summary of self-assessment questionnaire responses entitled "*The Regents Speak*" (*on file in the Board office*). The Board discussed the biggest issues facing Nevada and its citizens, the most important challenges facing the NSHE over the next several years and ideas for improving the organization and

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and can perhaps bring it forward at the next meeting. Regent Rawson suggested the statement begin with the following: *"As a member of the Board, I will abide by the ethical code of conduct for Regents..."*, followed by some of the more important points of service. Regent Gallagher stated that the Board should exercise some decorum during meetings. Chairman Leavitt agreed. There are times when a Regent needs to lean over and talk to the person next to them; however, those instances should be limited. He suggested that perhaps the statement should include a reminder to be respectful to those addressing the Board.

The workshop recessed at 12:07 p.m. and reconvened at 12:40 p.m. with all members present except Regents Alden, Crear and Wixom.

Dr. Shaw directed attention to the compilation of aggregate responses to questions in the self-study questionnaire (*on file in the Board office*). The Board discussed issues relating to statewide policy and planning; accountability to the public; academic planning and policy; financial oversight; Board membership and orientation; Board organization and performance; and Board relationships with System and institution executives.

Chairman Leavitt expressed the Board's appreciation to Dr. Shaw for facilitating the discussion and sharing his knowledge and experience with the Board.

The workshop recessed at 1:49 p.m. and reconvened at 2:00

07/11/2009 -

2. Approved-Board Review of Results of the Self-Assessment Study – *(continued)*

abide by the same rules as everyone else; however, the Board has a significant fiduciary responsibility and must have the resources necessary to satisfy that responsibility.

Regent Rawson observed that the Board may want to consider holding its meetings on Friday and Saturday, as opposed to Thursday and Friday. He understands that may not be easy for staff; however, it might be easier on the Regents who are missing work to attend meetings.

Regent Gallagher expressed concern whether the Board can get its work done with only four regular meetings per year. The Regents are expected to be knowledgeable about what the campuses are doing and cannot delegate everything to staff.

The Board members expressed their interest in

