

**SPECIAL MEETING**  
**BOARD OF REGENTS**  
**NEVADA SYSTEM OF HIGHER EDUCATION**

System Administration, Las Vegas  
4300 South Maryland Parkway, Board Room

Friday, April 12, 2019

Video Conference Connection from the Meeting Site to:  
System Administration, Reno  
2601 Enterprise Road, C Redrence Room  
and  
Great Basin College, Elko  
1500 College Parkway, Berg Hall Conference Room

Members Present:

Mr. Kevin J. Page, Chairman  
Dr. Jason Geddes, Vice Chairman  
Dr. Patrick R. Carter  
Ms. Amy J. Carvalho  
Mrs. Carol Del Carlo  
Dr. Mark W. Doubrava  
Mr. Trevor Hayes  
Mr. Sam Lieberman  
Mrs. Cathy McAdoo  
Mr. Donald Sylvantee McMichael Sr.  
Ms. Laura E. Perkins  
Mr. Rick Trachok

Members Absent:

Mr. John T. Moran

Others Present:

Dr. Thom Reilly, Chancellor  
Ms. Crystal Abba, Vice Chancellor, Academic and ~~Mr.~~ Mr. Joe Reynolds, Chief General

Dr. Federico Zaragoza, President, CSN  
Dr. Kristen Averyt, President, DRI  
Ms. Joyce M. Helens, President, GBC  
Mr. Bart J. Patterson, President, NSC  
Dr. Karin M. Hilgersom, President, TMCC  
Dr. Marta Meana, President, UNLV  
Dr. Marc A. Johnson, President, UNR

Others Present: *(Continued)*

Dr. Vincent R. Solis, President, WNC

Faculty senate chairs in attendance were: Dr. Abby Peters, NSC; Ms. Janet Stake, SA; and Mr. Douglas Unger, UNLV.

Vice Chairman Geddes called the meeting to order at 9:00 a.m. with all members present except Regents Carter, Carvalho, and Moran. Regent Doubrava led the Pledge of Allegiance.

1. Information Only – Public Comment

Mr. Douglas Unger, UNLV Faculty Senate Chair, reported movement on faculty salaries is not going well. Strong arguments have been made. Legislators have indicated in-rank raises and/or performance pay is an internal NSHE matter. There is no adequate career path for academic faculty other than take an entry-level job, achieve enough4 (g)6c(R)-3 (e)-6 (or)3 (m)-2

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4. Information Only – NSHE Closing the Achievement Gap Metrics – (Continued)

In response to a question from Regent Perkins, Vice Chancellor Abba stated in some cases the institutions do conduct student exit surveys. She believes it is very difficult to point to one specific reason why a student leaves higher education. NSC President Bart J. Patterson stated NSC does not have a comprehensive exit survey because it is contingent on the student wanting to talk and explain the reasons why they are leaving. NSC does attempt a person-to-person conversation with students between the first and second year as to why they are not continuing as a part of outreach and retention efforts. Most common reasons include financial, the time needed (employment), transportation, and they don't feel like they belong. CSN President Federico Zaragoza echoed President Patterson's comments and stated at CSN the data varies by department. Some departments are very aggressive in terms of determining the exit rates. CSN is seeing a data trend for both Asian and white students related to transfers out. GBC President Joyce M. Helens stated GBC also does not have any systemic survey. She suggested that when GBC had an increase in enrollment it was due to different grants and scholarships. TMCC President Karin M. Hilgersom stated TMCC does a part-time, non-returned survey. TMCC has seen that family obligation is the main reason for not returning. UNLV President Marta Meana noted that students who don't return are very hard to reach and not particularly motivated to talk about their reasons for leaving. Those UNLV is able to reach mostly cite financial and transfer out as their main reasons.

Regent Del Carlo clarified that the figures provided are for students that entered as degree-seeking students. Vice Chancellor Abba stated that was correct for graduation rates, but for enrollment it is regardless of credit load and the distribution includes students starting as part-time.

In response to a question from Regent Carter, President Helens stated the graduation rates are not broken out by online and in-person students.

5. Information Only – Closing the Achievement Gap from a National Perspective – Dr. Nia

6. Information Only – Panel Discussion on Closing the Achievement Gap Moderated by Dr. Nia Woods Haydel – (Continued)

shared successful efforts and practices that have helped to close gaps nationwide. EDIC Chair YeVonne Allen introduced panel members: Dr. Luis Ponjuan, Associate Professor, Higher Education Administration and Research Director, IDEAL (Investing in Diversity, Equity, Access and Learning) Research Project, Texas A&M University; Deborah Santiago, Co-founder and Chief Executive Officer, Excelencia in Education; and Dr. Adrian Huerta, Provost's Postdoctoral Scholar, Assistant Professor of Education, University of Southern California.

Regents Perkins and Hayes entered the meeting.

Dr. Ponjuan presented a PowerPoint titled, "Demographic Reality: (ow)2 4(:7 0.)2 (, P)-4 (:ow (P)-4 (m)

6. Information Only – Panel Discussion on Closing the Achievement Gap Moderated by Dr. Nia Woods Haydel – (Continued)

Vice Chairman Geddes stated the NSHE is on a path to corequisite and that any information is helpful.

In response to a question from Vice Chairman Geddes, Ms. Santiago stated one example of an evidenced-based practice is a mandatory orientation for students coupled with an optional orientation for families. It is important to educate the family so they can be supportive of the student. This is a way to feel engaged and a way to provide accountability. Parent engagement can happen on campus or in the community.

Regent Hayes left the meeting.

Dr. Huerta reported the University of Southern California (USC) has the Neighborhood Academic Initiative Program and the University of Arizona has College Academy. USC has parent academies that meet every other weekend. Students and families visit the campus and receive information about financial aid and other resources, and gain additional knowledge about going to college. The University of Arizona goes into the communities to provide outreach and support to heighten parent engagement and support. Dr. Ponjuan stated it is important to provide a sense of belonging through collaborative consciousness across the institution.

Regent Hayes entered the meeting.

Regent Perkins asked how big a part is professional development and should it be demanded. Dr. Ponjuan stated he is currently working with a community college to make it mandatory that every adjunct and tenure track faculty member will be required to take an online module on developing cultural competency in working with men of color. The institutions will require the faculty to engage in this professional development. The second institution is developing a program for first contact staff in an effort to help the student feel a sense of belonging. Faculty and staff must reflect the population, and the institutions must endorse these mandatory programs. Dr. Huerta stated the same individuals that invest in professional development are those that participate. How do the institutions encourage faculty and staff to be engaged in professional development to be current with the needs of this generation of students? Dr. Haydel added in order for these professional development opportunities to occur, there must be a focus on how to create a safe space for faculty and staff to admit or question the way they have been approaching different scenarios.

In response to a question from Regent McMichael, Dr. Huerta stated all students believe in the value of social mobility and believe higher education is the vehicle necessary for that social mobility. Most students are thrown into a place they have never been which becomes overwhelming because of stress, anxiety, family, and financial concerns. Not all students and institutions are prepared to fully manage those stressors.

The meeting recessed at 11:49 a.m. and reconvened at 12:10 p.m. with all members present except Chairman Page and Regents Hayes, Moran, Perkins, and Trachok.

7. Information Only – Closing the Achievement Gap Efforts of NSHE Institutions – NSHE institutional presidents presented on their respective efforts to close the achievement gaps on their campuses. The presentations included information on gaps identified at their respective institutions, successful programs that are aiding to close those gaps and various other strategies implemented on their campuses.

President Zaragoza presented a PowerPoint titled, “Closing the Achievement Gap Summit.” (*Ref. BOR-7a on file in the Board Office.*)

Regents Perkins, Hayes, and Trachok entered the meeting.

President Helens presented a PowerPoint titled, “Bridging Gaps: Creating a Well-Lighted Pathway to Success.” (*Ref. BOR-7b on file in the Board Office.*)

President Patterson presented a PowerPoint titled, “Closing the Achievement Gap: Deliver on the Equity Promise at NSC.” (*Ref. BOR-7c on file in the Board Office.*)

Regent Carter left the meeting.

President Hilgersom presented a PowerPoint titled, “Closing the Achievement Gap Summit.” (*Ref. BOR-7d on file in the Board Office.*)

~~President Meana~~ (i)-2 i3r

Regent Carter entered the meeting.

President Meana presented a PowerPoint titled, “Closing the Achievement Gap.” (*Ref. BOR-7e on file in the Board Office.*)

UNR President Marc A. Johnson presented a PowerPoint titled, “University of Nevada, Reno: First in the Pack.” (*Ref. BOR-7f on file in the Board Office.*)

WNC President Vincent R. Solis presented a PowerPoint titled, “Western Nevada Office.”







10. Approved – Long-Term Sublease Agreement at the Harry Reid Research and Technology Park, UNLV – (Continued)

provided by industry-leading technology partners. It is that approach that is so appealing to the technology partners. The partners will contribute equipment, services, expertise and other resources as they see a great opportunity to advance innovation across all areas of industry. This innovation will expand across business lines providing opportunities for students across all colleges at UNLV.

In response to a question from Regent Trachok regarding the impact that a possible sale of Caesars would have on the project, Mr. Celona stated that it would not be appropriate for him to comment as he is not an authorized representative.

Regent Trachok understood that Caesars will have use of the facility rent free and the operating costs of the facility would be covered by contributions from Caesars. President Meana stated it will be a combination of Caesars covering the operating expenses of the facility which UNLV will be sharing with them as well as in-kind contributions in the form of equipment, services, and technical expertise. Regent Trachok noted he did not see where in the lease that Caesars has the obligation to pay for the operating expenses. Mr. Zachary Miles, Associate Vice President for Economic Development, UNLV, stated there are standard costs that Caesars is responsible for that end up being operating costs on the utility side. There are other operating costs on the program side that UNLV is looking forward to working on with Caesars.

Regent Trachok raised the question as to whether it would be prudent for the Board to defer voting on this issue until it is determined whether there will be new management at Caesars and if that new management is as enthusiastic about this project.

Regent Lieberman moved approval to enter into the Sublease with Caesars Enterprise Services, LLC for property located at the Harry Reid Research and Technology Park and bearing Assessor's Parcel Number 163-33-401-016 and that the Chancellor be granted authority to finalize and execute the Sublease and any ancillary documents deemed necessary and appropriate by the Chief General Counsel to implement all terms and conditions associated with the Sublease. Regent Doubrava seconded.

In response to a question from Regent Hayes, President Meana stated the agreement with Caesars has safeguards built in so that if UNLV is not happy with the in-kind contributions, it can provide a six-month notice to terminate the relationship and Caesars has the option to maintain its lease but will be required to pay cash. Ms. Mandy Shavinsky, Outside Counsel, Snell and Wilmer, stated Caesars is required at a minimum to cover the basic rental for the shared space and the space it is using exclusively.

10. Approved – Long-Term Sublease Agreement at the Harry Reid Research and Technology



14. Approved – Legislative Report and Biennial Budget Update – (Continued)

Regent Hayes left the meeting.

Regent Del Carlo agreed with Regent Hayes on the importance of addressing salary compression. It is demoralizing for long time faculty members to work side by side with new faculty who are making more than they are.

Regent McAdoo requested the Regents discuss and take a position on AJR 5.

Regent McAdoo moved that the Board oppose AJR  
5. Regent Lieberman seconded.

Regent Carter clarified the measure

The meeting adjourned at 2:30 p.m.

Prepared by:

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Submitted for approval by:

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