

**BOARD OF REGENTS and its
ad hoc STRATEGIC PLANNING COMMITTEE
NEVADA SYSTEM OF HIGHER EDUCATION**

System Administration, Las Vegas
4300 South Maryland Parkway, Board Room
Friday, September 23, 2022

Video Conference Connection from the Meeting Site to:
System Administration, Reno
2601 Enterprise Road, Conference Room
and
Great Basin College, Elko
1500 College Parkway, Berg Hall Conference Room

Members Present:

Ms. Amy J. Carvalho, Chair
Ms. Laura E. Perkins, Vice Chair
Mr. Joseph C. Arrascada
Mr. Byron Brooks
Dr. Patrick R. Carter
Dr. Mark W. Doubrava

Other Regents Present:

Mr. Patrick J. Boylan
Dr. Jason Geddes
Mr. Donald Sylvantee McMichael Sr.
Mr. John T. Moran
Dr. Lois Tarkanian

Others Present:

Mr. Dale A.R. Erquiaga, Acting Chancellor
Mr. Robert G. Kilroy, Chief of Staff & Special Counsel to the Board
Ms. Keri D. Nikolajewski, Deputy Chief of Staff to the Board
Ms. Crystal Chang, Senior Project Manager
Mr. Joseph Sunbury, Chief Internal Auditor
Dr. Vic Etyemezian, DRI Vice President of Research
Ms. Joyce M. Helens, GBC President
Dr. Karin M. Hilgersom, TMCC President
Mr. Brian Sandoval, UNR President
Dr. J. Kyle Dalpe, WNC Interim President

Faculty senate chairs in attendance were: Tracy Sherman, CSN; Ed Boog, System Administration; and Dr. Eric Marchand, UNR. Student Body President Issac Hernandez, UNLV-CSUN, was also in attendance.

Chair Amy J. Carvalho called the meeting to order at 10:30 a.m. with all members present except for Vice Chair Perkins.

1. Information Only-Public Comment – Rebecca Coleman offered comments on how the NSHE must work with the Nevada Department of Education to ensure all Nevada students receive equal credit for dual enrollment coursework.

2. Information Only-Chair's Report – Chair Amy J. Carvalho provided brief remarks on the upcoming presentations on the agenda and the completion of the listening sessions in April 2022. She

5. Information Only-Implementation of Strategic Plans –

Kaalberg's role including oversight, data, communications, strategic events, and campus leadership; how NSHE's five strategic goals relate to Executive Director Kaalberg's role – provide a framework, incorporate into planning efforts, and collect and analyze metrics; overall vision; differing institutions; values; end goals and strategies to get there; select priorities; and affinity groups for alignment.

Chair Carvalho, Regent Brooks, Regent Boylan, Regent Geddes, Acting Chancellor Erquiaga and Executive Director Kaalberg discussed and addressed the following topics: data that is filtered through the System Office versus data collected and housed by UNLV; a presentation at a future meeting which details some of the crossover strategic planning work between the System and UNLV, and/or the System and the other NSHE institutions; better communication and policy creation for aligning institutional missions with the NSHE's Strategic Goals; and how UNLV's funding and financial status fit in the institution's strategic plan.

6. Information Only-Strategic Planning Framework Proposal – Acting Chancellor Dale A.R. Erquiaga presented a recommended framework and timeline for completing the NSHE strategic plan.

Acting Chancellor Erquiaga provided an overview of the proposed framework and timeline for completing the NSHE strategic plan which included: vision; values; existing mission statement; goals; targets/outcomes; strategies; annual measurable objectives and tactics; cross-cutting work; and proposed planning process and timeline.

Vice Chair Perkins said it is important to present the vision and goals of the NSHE Strategic Plan at the Legislative Session, especially when requesting funding. She recommended that deliverables and accountability be prioritized after the vision and goals.

Regent Boylan shared his support for a more student-focused plan and program funding.

Regent Geddes recommended that metrics such as graduation rates and continuation rates be presented at the upcoming Legislative Session. He also suggested the following priorities for the System's strategic plan: actively tracking the transfer rates from community colleges to the state college and universities, as well as the reverse transfer rates; recruitment of students who have taken credits and left college without receiving a degree; and ensuring that all teaching institutions are engaged with the dual enrollment program.

The Committee and Chancellor agreed that the direction to staff for the next meeting will be on vision and values.

7. Information Only-New Business – None.

8. Information Only-Public Comment – None.

