

Minutes approved by the Board of Regents at the February 29-March 1, 2024, meeting.

BOARD OF REGENTS and its
ACADEMIC, RESEARCH AND STUDENT AFFAIRS COMMITTEE
NEVADA SYSTEM OF HIGHER EDUCATION
University of Nevada, Las Vegas
Student Union, Ballrooms B & C
4505 South Maryland Parkway, Las Vegas
Thursday, November 30, 2023

4. Approved UNR

6. Approved UNR – Program Proposal, MS and Ph.D. in Industrial Engineering –
The Committee recommended approval of

7. Approved ~~TMCC – Program Proposal, AS in Agricultural Science~~ *(continued)*

Regent McMichael moved approval of an Associate of Science in Agriculture Science at TMCC. Vice Chair Del Carlo seconded. Motion carried.

8. Approved ~~NSHE Planning Report/Academic Master Plan Revision – The Committee recommended approval of~~ ~~approval additions to the 2023-2027 Planning Report originally approved at the November 30-December 2, 2022, Board of Regents meeting. The~~ ~~proposed revision includes additional academic programs that may come forward for Board of Regents approval within the 2024 calendar year~~ *(Ref. ARSA-8 on file in the Board office)*

Terina Caserto, Senior Analyst for Academic and Student Affairs, provided a brief overview of the proposed additions.

Regent McMichael moved approval of the additions to the 2023-2027 *Planning Report*. Vice Chair Del Carlo seconded. Motion carried.

9. Information Only ~~New Program Review~~ Associate Vice Chancellor for Academic and Student Affairs Renée Davis presented ~~the~~ ~~new program review as required by Board policy~~ ~~012n9 (e4-4 (..) R)0.5 0(0.5 OS2 (i)Aon)4 (1)-2 (o)}~~

10. Information Only-Existing Program Review*(continued)*
conducted for at least one program at their respective institutions.
presentations included the process for evaluating existing programs generally,
indications of quality, whether programs are meeting employer expectations,
improvements in student learning outcomes, and any action steps identified based
on the review of programs and the status of action steps.
ARSA-10a and ARSA-10b on file in the Board office)

Ms. Caserto provided a brief overview of the report which included: eliminated and new programs; characteristics of reviewed programs; and the 2022-2023 institutional reports.

Chair Arrascada and Ms. Caserto discussed the program review process and criteria – although the process may be slightly varied among the campuses because institutions have different missions and responsibilities, there is consistency between the reviews with comparable data. To conduct the review, the need and demand of the program, relation to the institution's mission, cost involved, relationships to other programs in the System, student outcomes and the quality and adequacy of the resources available for the program be considered.

10. Information Only-Existing Program Review *(continued)*

comprised of 86.5 credits including general education, prerequisites, didactic, lab and clinical coursework; graduates typically stay where they live but in the program students have to rotate to three different locations which is why GBC has partnerships throughout Nevada and rotations take place over two semesters; policy for appropriately handling image receptors; the impact GBC health science programs have in the rural communities; and retention of graduates in Nevada.

11. Information Only-NSHE Data Dashboard Associate Vice Chancellor for Academic and Student Affairs Renée Davis and Director of Institutional Research José Martinez provided an overview and demonstration of the NSHE data dashboards including awards conferred, college readiness, completion and workforce, dual enrollment, employee headcount, enrollment, graduation rates, strategic plan metrics, and student transfer. *(Ref. ARSA-11 on file in the Board office)*

Regent Perkins inquired about the institutional employee headcount by type of employee. Mr. Martinez clarified the data is not broken down at that level and IPEDS does not collect data on classified or professional employee groups.

Vice Chair Del Carlo commended the Academic and Student Affairs department for its work on the data dashboards and said the information provided can aid in NSHE requests during legislative sessions.

Regent Cruz-Crawford asked for more information on the employee headcount for fall 2021. Mr. Martinez said because the NSHE works with the cycle that IPEDS uses for reporting data, they are waiting for that data to be available. It can take approximately seven to eight months for the data to become public once the institutions report it, so there can be a one to two year lag until the data is released.

In response to an inquiry from Vice Chair Del Carlo, Mr. Martinez confirmed that the federal government determines the schedule for data released from IPEDS. IPEDS is the standard that all public institutions use for data.

Regent Cruz-Crawford and Mr. Martinez discussed publishing the data directly from the NSHE institutions with the disclaimer that the information is not from IPEDS while the System waits for IPEDS to release the data. Chair Arrascada expressed concern with that because of the potential discrepancy between numbers that the institutions provide and the IPEDS data.

Dr. Karin M. Hilgersom, TMCC President, Ms. Joyce M. Helens, GBC President, and Dr. Federico Zaragoza, CSN President, discussed how IPEDS only captures first-time, full-time students for predominately two-year colleges and how it is a national issue. Some n (a)6 ()a3402 0

11. Information Only-