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Mrs. Thalia Dondero, Chair
Mr. Mark Alden (via telephone 10/19/01)
Dr. Jill Derby
Mrs. Dorbthy S. Gallagher ` 0 1
Mr. Douglas Roman Hill

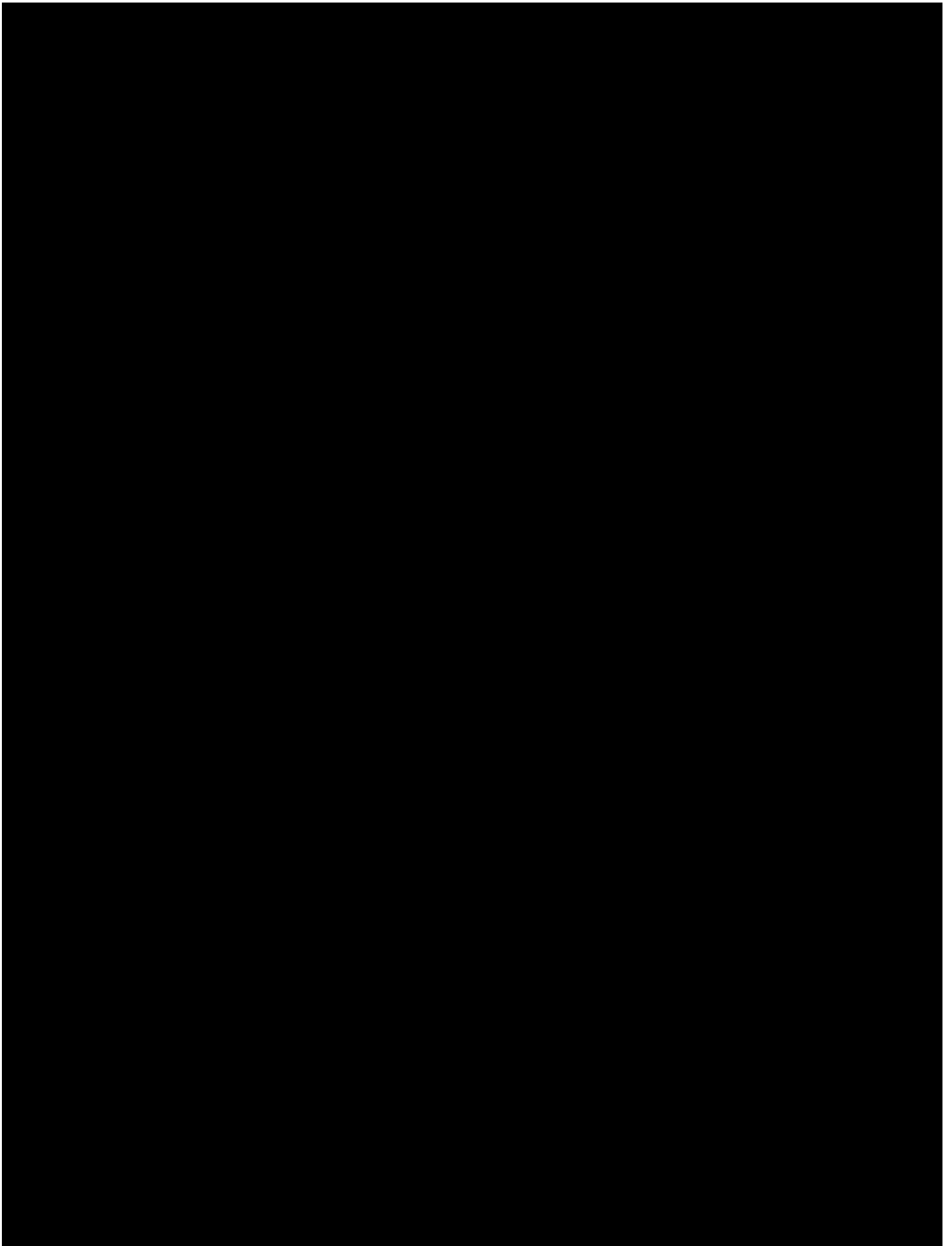
Mrs. Linda Howard (via telepho M
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executive employee(s) of the UCCSN.

Regent Rosenberg moved appro

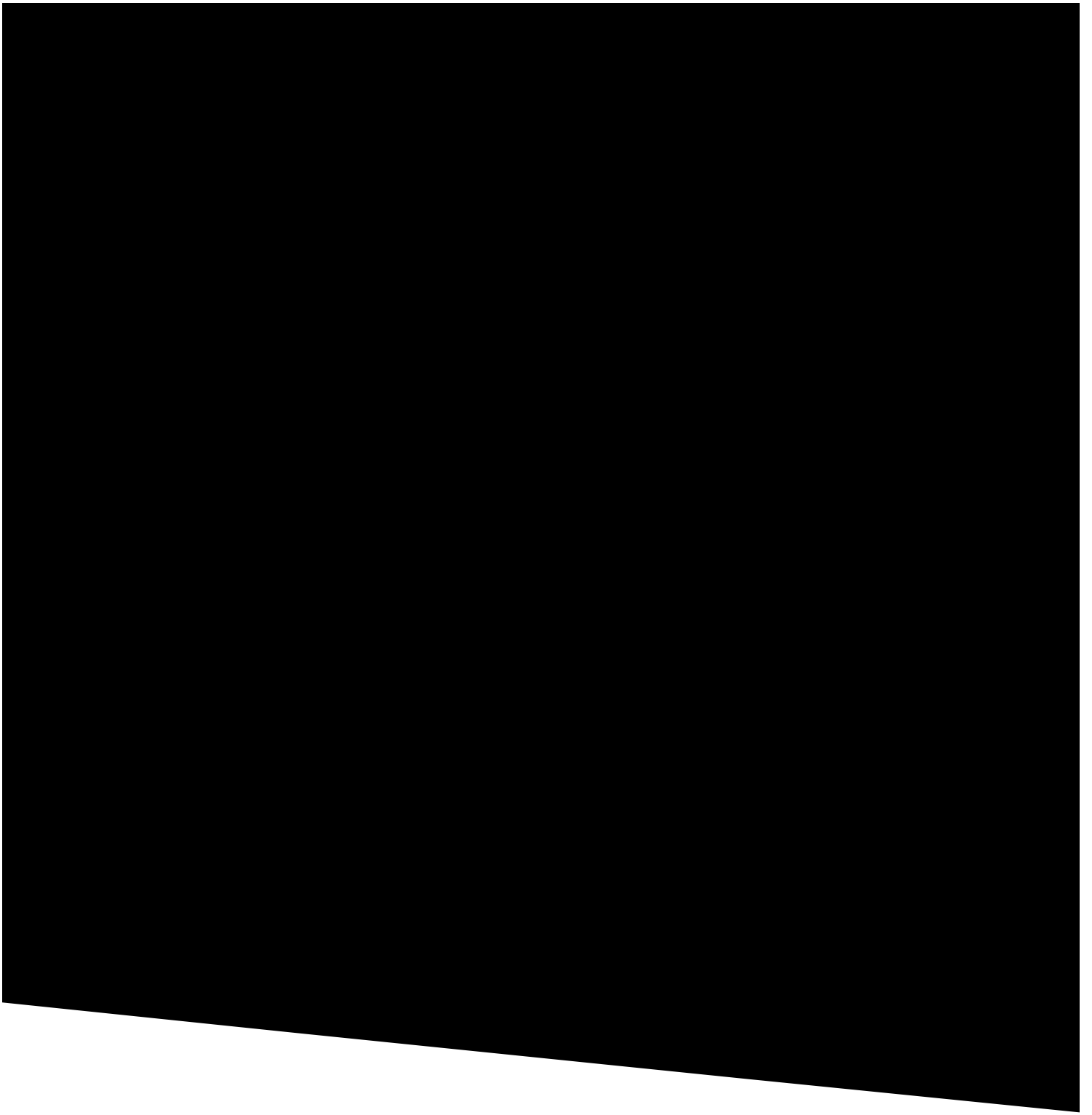


currently operating. They applied for accreditation October 1, 2001. Facilities options for Fall 2002 include:

- UNLV main campus -

President Harter introduced Senator Ray Rawson.

Senator Rawson stated that, during the last session, legislative leadership was involved in discussions about the dental school. The \$6 million provided was for a conceptual transition to move forward with the dental school. The minutes indicate it might lock it in



Rosenberg stated that he supported the appointment, especially because of the cost savings. He noted there was an equity difference between two presidents and did not support the timing of this raise. Regent Derby agreed about the equity difference between presidents. She felt this was a separate matter that merited Board approval.

Upon a roll call vote the motion carried unanimously.

ÈÉÏ] : [ç^â-Ï] [ã ç ^} ç Xã^ Ú!^•ã^} ç WpÜ – The Board approved the appointment of Dr. Steven Zink to Vice President for Information Technology of the University of Nevada, Reno at a proposed annual salary of \$154,268. Dr. Zink had served as Associate Vice President for Information Resources and Technologies and Dean, University

Regent Sisolak moved approval of the honorary doctorate.

emphasis on diversity. It addresses and calls for increased diversity in the student bodies, holds the campuses accountable for increasing the diversity of the students, and the success rate of students from diverse backgrounds.
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Regent Hill stated that he did not hear everything that Regent Howard said. He asked whether she was questioning whether the Chancellor was racist. Regent Howard replied that she had not intended the Chancellor, but thought maybe Regent Hill was.

Regent Sisolak requested a point of order. Chair Dondero apologized to President Harter for the interruption and as

of the proposal. The computer literacy change would become effective immediately in the Fall Semester, and would eliminate an unnecessary hurdle for students. She related that the increase to the minimum GPA would better ensure that students admitted t

request for reconsideration. The policy for having students appear before the committee was changed at UNLV about two years ago. All students must now submit a letter of request and may also include letters of recommendation from counselors.

Regent Kirkpatrick noted that the number of special admits would likely increase considerably when the GPA requirement was changed to 3.0. He was disturbed that 25% of Millennium Scholarship recipients were enrolled in remedial English. Dr. Fain and Dr. Ellis agreed that that also concerned them. Regent Kirkpatrick asked whether remedial English would still be offered. Dr. Fain replied that students would still need to

student. Regent Sisolak was concerned that it appeared a stigma was attached to each institution that was grossly unfair to students and taxpayers. He expressed concern for students opting for easier courses in high school in order to qualify for the Millennium Scholarship. He was amazed at the number of high school students that work. He felt it

community college.

President Lilley related that neither of his three sons were ready for a large university experience. All took alternate routes, knowing that their parents could afford to send them back to school. He noted that most students must do well initially or they would not return.

Dr. Paul Neil stated that the UNR faculty senate was strongly in favor of the proposal, adding that it would benefit all System institutions. He felt it was also a student friendly proposal. He related that he was always disturbed by the 30% dr

He felt it was a good start, but expressed concern that NSCH having a lower GPA requirement would be like creating a remedial state college. He recommended eliminating the 6% special admits and sending those students to the state college.

Dr. Ellis called attention to the data regarding transfer students. She related that many of the same issues applied to transfer students as well.

Chair Dondero reported there would be a public hearing before the December meeting.

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FI ÉQ { ! { æ ã } U } |y-Pæ å à [[\ Ü ^ ç ã ã } , WÔÛP Ô [â ^ , Ú ! [@ ã ã ^ å O ã ç ã y –Chancellor Jane Nichols presented
a first reading 5 — 5 2

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hostile environment. Regent Rosenberg replied that it was a question of style. He agreed that “abusive” and “demeaning” were very broad. He affirmed that his behavior when teaching was never intended to create a hostile environment, but to acquaint students with the realities of life. He acknowledged that his behavior could be determined as abusive or demeaning, but

Regent Howard asked whether General Counsel Ray had proposed the language. Mr. Ray replied that he had. Regent Howard agreed that the issue required further input.

Ms. Koran noted that graduate assistants and part-time instructing assistants were faced with many challenges when entering a cla

requirements. When a student returns, the institution should make every reasonable effort to get students back on track should a curriculum no longer exist, be substantially changed, or courses eliminated, including transferring students to an institution offering that curriculum. Students

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Regent Hill moved approval of student fees for the unemployed. Regent Rosenberg seconded.

Regent Alden requested that records be kept regarding the impact of providing this aid. Regent Howard also requested a report on the economic impact be provided at each subsequent Board meeting.

Regent Seastrand asked about restrictions on the courses taken. Ms. Theo Byrns, Act

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proposal, adding that it was time to recognize others.

Regent Sisolak asked about buildings already named for Senator Raggio and about fundraising opportunities for the building naming. Chancellor Nichols replied there was Raggio Parkway between TMCC and DRI, UNR's Raggio Science Math and Technology Center (in the College of Education), and CCSN's William and Dorothy Raggio High Tech Center at Western High School. Chancellor Nichols observed it would be the second building named in his honor (one in Las Vegas and one in Reno). President Lilley noted that buildings were rarely named through gifts once built. He noted that UNR was seeking naming of the College of Education for a major gift (independent of naming this building).

Upon a roll call vote the motion carried. Regents Derby, Dondero, Gallagher, Hill, Howard, Rosenberg, Seastrand, Sisolak, and Wiesner voted yes. Regent Alden voted no. Regent Kirkpatrick abstained.

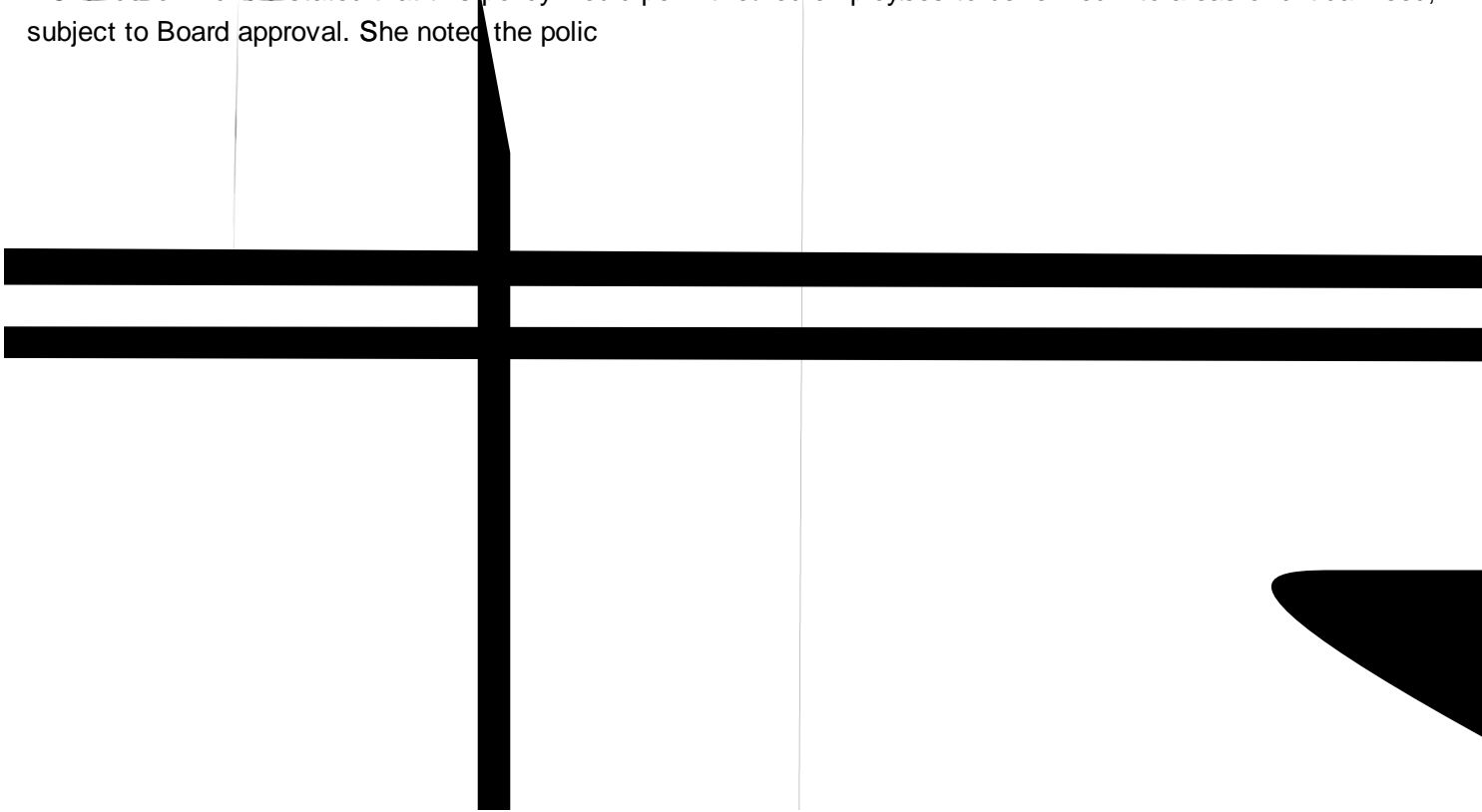
Regent Sisolak requested the policy be reviewed again. Chair Dondero replied that they would.

President Richard Moore reported that the Board had previously approved a \$700,000 loan against Estate Tax funds at the August meeting. After review, the request was reduced to \$565,000, but the Interim Finance Committee tabled action on the item until the next meeting. He formally withdrew the request in light of events on September 11th. He believed that private funds should be used for funding. He introduced NSCH Foundation chair and President of Nevada State Bank, Mr. Bill Martin.

Mr. Martin reported that private funding had been raised through the Foundation (just short of \$565,000) and he looked forward to the college opening in September 2002. Regent Alden thanked Mr. Martin for his assistance.

Chancellor Jane Nichols reviewed Board obligations required by Assembly Bill 555, a new section of state law that permits certain individuals who have retired under the Public Employees Retirement System to be rehired into areas of critical need. The Chancellor will draft a Chancellor's Memorandum outlining the Board's position with respect to this bill. (Ref. L on file in the Board office)

Chancellor Nichols stated that this policy would permit retired employees to be rehired into areas of critical need, subject to Board approval. She noted the polic



service at any age.

- o Police and Fire members – 5 years of service at age 65, 10 years of police/fire service at age 55, 20 years of police/fire service at age 50, and 25 years of police/fire service at any age.

Regent Sisolak asked about the length of time a person must be retired. Chancellor Nichols replied that no time period was specified. The intent was to avoid using a current employee in their current position also collecting PERS.

Regent Kirkpatrick observed that AB 555 was intended to identify retired individuals in the areas of Special Education, Math, and English. He felt the policy should be used judiciously. He noted that it would mostly affect classified staff. Regent Alden stated the policy should help prevent double dipping within the System. Chancellor Nichols explained that the Chancellor's Memorandum addressed Regent Kirkpatrick's concerns.

Regent Howard asked whether state law would supercede System policy. General Course

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- (808-sq. ft.).
- beds).
- ,480-sq. ft.).
- 6 acres).
- ally sound.
- No recog (no visual asbestos detected).
- Appraisal based upon ma vest will accept that even though the lien is for
- 0,000.
- - \$39.47.

Regent Alden move ase. Regent Gallagher seconded.

Interim President Diekhans request million to cover the property purchase and related expenses. He reported that 51% of the property for the payments. He was confident the properties could be easily filled. Currently the properties they will remain through the Spring term. Twenty students currently living in hotels requested permission to move subsequent to Board m n approval the vacant apartments.

Regent Seastrand asked about the Interim President Diekhans replied that the break-even point was 73 beds, adding that they would like to stay as long as possible. Ms. Kendra Folley reported that th-

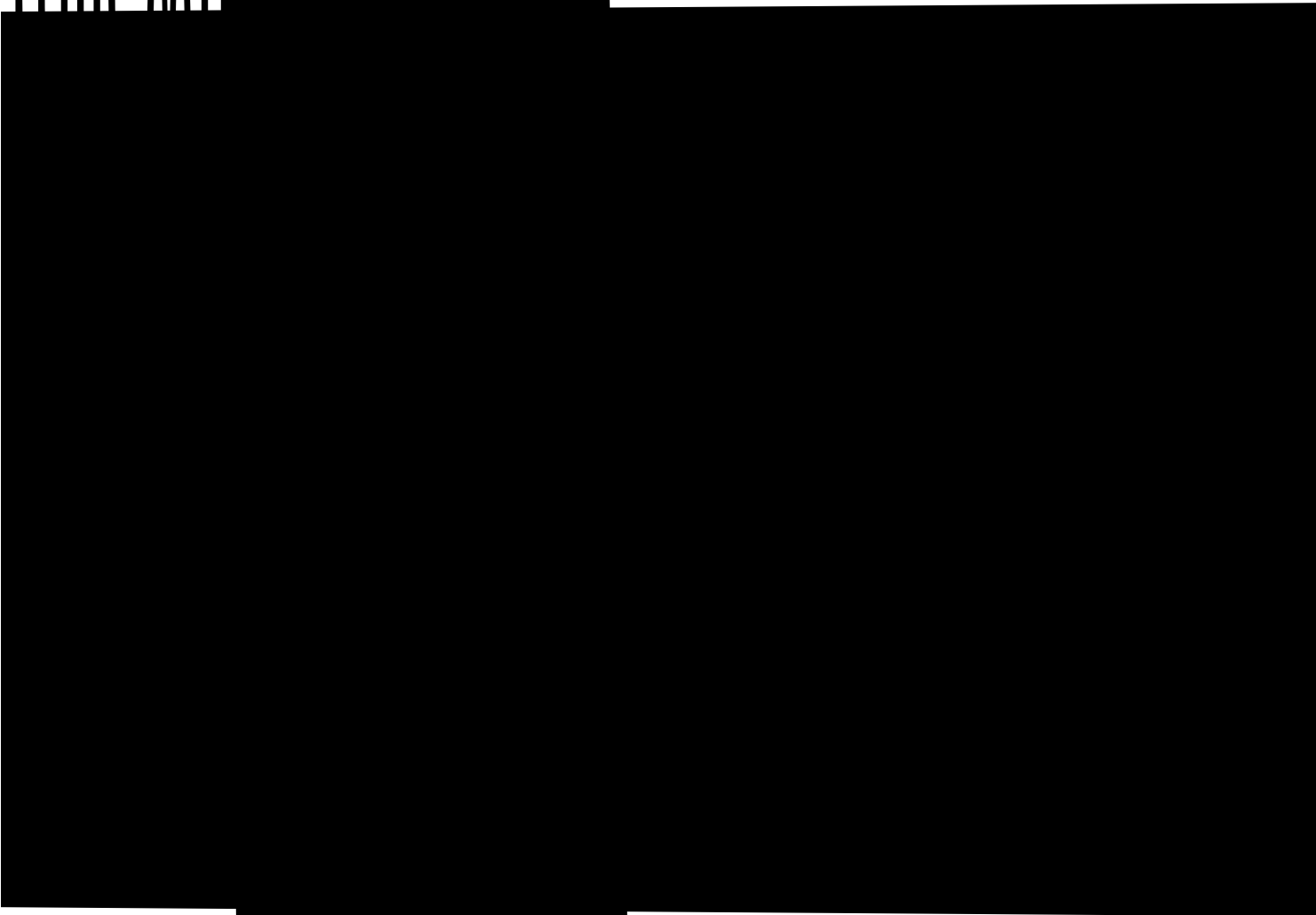
Regent Seastrand [redacted] Mr. Nash replied there was no collateral on the transaction. [redacted] established it was an unsecured loan.

[redacted] carried unanimously.

G E Q { | { a a } U [redacted] presentation was given on the Millennium Scholarship program, reflecting informat [redacted] year of experience with the program. (Reference material on file [redacted] e Board office)

by Associate Vice D [redacted] reports were being made to identify whether students continued at any System [redacted] mented was currently institutionally oriented. In 2000-2001:

UCCEN p [redacted] of financial assistance excluding the Millennium Scholarship. [redacted] ided in Millennium Scholarship funds. .



Regent Alden asked about the forecast of available funds by year. Mr. Krolicki replied that it was unknown due to the number of variables (i.e. number of eligible scholars who will use the scholarship, investment performance, accuracy of master settlement agreement). He felt sufficient resources would be available to provide the scholarship to students through the decade.

Mr. Krolicki reported that SB 487 pertained to investment of these monies. A constitutional vagueness exists on how monies can be invested in permanent funds in Nevada. The general portfolio should be incredibly conservative, exclusively fixed income. Some funds cannot be

reflect concerns expressed. General themes include:

- Determining retention and persistence to degree completion rates by race, gender, and ethnic categories.
- Exploring better ways to articulate standards, expectations, and coordination of goals between K-12 and UCCSN.
- Enhancing the high school senior year and preparation for

