

JOINT MEETING
BOARD OF REGENTS
UNIVERSITY AND COMMUNITY COLLEGE SYSTEM OF NEVADA
STATE BOARD OF EDUCATION
Tam Alumni Center Tiberti Grand Hall
University of Nevada, Las Vegas
4505 Maryland Parkway, Las Vegas
1:00 p.m., Friday, December 13, 2002

Members Present:

Mr. Douglas Seastrand, Chair
Ms. Marcia Bandera
Dr. Jill Derby
Mrs. Thalia Dondero
Mr. Douglas Roman Hill
Mrs. Laura Hobbs
Mrs. Linda Howard
Dr. Tom Kirkpatrick
Mr. Howard Rosenberg
Mr. Steve Sisolak
Mr. David Scheffield, President
Ms. Jan Biggerstaff
Ms. Peggy Lear Bowen
Dr. John W. Gwaltney
Dr. John Hawk
Dr. Merv Iverson
Ms. Theresa Malone
Ms. Barbara Myers
Ms. Marcia Washington
Mr. Gary Waters
Ms. Marjan Hajibandeh

Members Absent:

Mr. Mark Alden (excused)
Ms. Priscilla Roche

Others Present:

Chancellor Jane Nichols
Vice Chancellor, Finance & Administration Dan Miles
Vice Chancellor, Academic & Student Affairs Richard Curry
General Counsel Tom Ray
President Ron Remington, CCSN
President Stephen Wells, DRI
President Paul Killpatrick, GBC
President Kerry Romesburg, NSC
President Philip Ringle, TMCC
President Carol Harter, UNLV
President John Lilley, UNR
President Carol Lucey, WNCC
Chief Administrative Officer Suzanne Ernst

Also present were faculty senate chairs Dr. Bill Robinson, UNLV Ms. Bourne Morris, UNR and Ms. Winnie Kortemeier, WNCC. Student government leaders present included Ms. Kerri Hamrick, CCSN Mr. Steve Houk, GBC Mr. Kiyoshi "Teddy" Noda, TMCC Ms. Monica Moradkhan, UNLV Ms. Jocelina Santos, UNLV-GSA Ms. Alicia Lerud, UNR Ms. Marilou Woolm, UNR-GSA, and Ms. Michelle Badger, WNCC.

Chairs Seastrand and Sheffield called the meeting to order at 1:07 p.m. on December 13, 2002 with all members present except Regent Alden and Trustee Roche. Chair Seastrand noted the importance of the two boards working together for the benefit of students and the State of Nevada.

1. Information Only-Introductions - Chairs Seastrand and Sheffield lead self-introductions of members from both boards, identifying their districts. Chair Seastrand introduced Presidents John Lilley, UNR Carol Harter, UNLV Kerry Romesburg, NSCH Stephen Wells, DRI Philip Ringle, TMCC Paul Killpatrick, GBC Vice Presidents Robert Anderson, Jr. and Robert

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local school districts to use federal funds to improve teacher training, reduce class sizes, and increase teacher pay.

6. A highly qualified teacher:
 1. Elementary school:
 - i. Bachelor's degree.
 - ii. Demonstrated mastery by passing a rigorous test in reading, writing, arithmetic, and other curriculum areas.
 - iii. Licensure.
 2. Middle school/High school:
 - i. Bachelor's degree.
 - ii. Competency in subject area taught by passing a rigorous state test or through completion of an academic major and graduate degree or comparable course work.
 - iii. Licensure.
 3. Paraprofessionals in Title I schools:
 - i. Any new paraprofessionals hired with Title I funds must meet new standards of quality or
 - ii. Completed two years of study at an institution of higher education or
 - iii. Attained an Associates or higher degree or
 - iv. Met a rigorous standard of quality and be able to demonstrate through a formal state or local academic assessment.
7. Flexibility – For states and local school districts.
 1. Local school districts can make spending decisions for up to 50% of their non-Title I federal funds. Applies to teacher quality, technology, after school learning, and safe & drug-free schools.
 2. Local school districts have the opportunity to participate in the local Flex Pilot Project deadline was extended to December 6, 2002.
 3. States allowed to make spending decisions for up to 50% of state activity funds. Applies to teacher quality, technology, after school learning, safe & drug-free schools, and Innovative Programs Grant.
8. Expanded options for parents.
 1. Challenge – Schools continuing to be low performing after receiving extra help may be reformed by the state.
 2. Opportunity – Safety valve created for students trapped in chronically low performing or dangerous schools. Schools in need of improvement will receive extra help.
 3. Options:
 - i. Guidance documents on choice.
 - ii. Transfer to another school not in school improvement with transportation provided (for schools in second year of improvement).
 - iii. Supplemental services for eligible children (for schools in third year of improvement).
 - iv. Website - www.nochildleftbehind.com.

Dr. Pearson stated that Nevada's two boards faced a huge opportunity and responsibility, adding that she was honored and pleased to begin a working relationship with them.

3. Information Only-Statewide 18-24 Year-Old Initiative 2002 - Attorney General Frankie Sue Del Papa made a presentation and lead a discussion on the statewide 18-24 year-old initiative 2002.

Attorney General Del Papa reported that State Superintendent of Public Instruction, Dr. Jack McLaughlin, initiated a department priority targeting 18-24 year-olds who have not completed high school. The initiative aspires to increase the high school completion rate of this group by 10% by June 30, 2003. The 1-year initiative has now expanded to a 5-year initiative. High school education completion is defined as the receipt of a diploma or GED equivalency diploma. Educational plans include referrals to current service providers providing opportunities for training programs with skill certificates awarded upon completion. The Attorney General chairs the collaborative. Governor Guinn is strongly committed to the effort. The initiative consists of a 3-prong plan that includes building on existing, local infrastructure, state level coordination with other agencies, and partnering with business and industry. The following state agencies are collaborating with the State Department of Education:

- Governor's office.
- Commission on Economic Development.
- Department of Training, Employment, and Rehabilitation.
- Department of Human Resources.
- University & Community College System of Nevada.

Local infrastructure includes, but is not limited to:

- Service providers in adult, basic education.
- English as a Second Language.
- GED preparation.
- Adult High School Diploma programs.
- The Chambers of Commerce.

- Local businesses.

Attorney General Del Papa reported that Nevada is surpassed by only Arizona as

Dr. Rheault related that another data sharing project involves a study of Millennium Scholarship students' performance. The Department of Education has data related to test scores on the high school proficiency exam and will have data regarding course-taking patterns at the high school level. Given approval, the data can also be linked to SAT/ACT data. The UCCSN can then check to see if the students enrolled, what courses they took, and whether they required remedial education.

Dr. Curry discussed some of the UCCSN partnerships with Nevada P-12 education, including:

- School-to-Careers.

Mr. Waters felt the P-16 Council should focus on wage-basis centers and involving business & industry in the process. He was pleased that the two boards were meeting together to discuss important shared issues.

7. Public Comment – None.

8. New Business – Trustee Lear Bowen suggested a commitment for the two boards to meet again jointly. Chair Seastrand noted that the boards agreed to meeting at least twice per year.

The joint meeting adjourned at 2:40 p.m.

Suzanne Ernst
Chief Administrative Officer to the Board