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Building D, Room D-152
Community College of Southern Nevada
6375 West Charleston Blvd., Las Vegas
Thursday-Friday, January 26-27, 2006

Members Present: Mr. Bret Whipple, Chair

Mr. Mark Alden

Dr. Stavros S. Anthony

Dr. Jill Derby

Mrs. Thalia M. Dondero

Mrs. Dorothy S. Gallagher

Mr. Douglas Roman Hill

Mrs. Linda C. Howard

Mr. James Dean Leavitt

Mr. Howard Rosenberg

Dr. Jack Lund Schofield

Mr. Steve Sisolak

Mr. Michael B. Wixom

Others Present: Chancellor James E. Rogers

Executive Vice Chancellor Daniel Klaich

Vice Chancellor, Academic & Student Affairs, Jane Nichols

Vice Chancellor, Information Technology, Lee Alley

Deputy Chief Counsel Bart Patterson

1. Chair's Report – Chair Bret Whipple introduced Vice Chancellor Jane Nichols to discuss College Goal Sunday.

Dr. Nichols reported that Nevada was beginning to realize the fruits of the labor in which the Board has engaged over a number of years to increase student opportunities for successfully entering NSHE institutions and obtaining financial aid. One such opportunity occurs this coming weekend. College Goal Sunday will be held at ten different sites throughout the state. National surveys indicate that most students and their families have an unrealistic expectation of college costs, as well as unrealistic expectations regarding the availability of financial assistance. College Goal Sunday offers an opportunity for student outreach to help provide valid information and support to enable students to enter NSHE institutions prepared and equipped with the financial assistance they require. Dr. Nichols noted that brochures and public service announcements had been prepared to advertise the event. She thanked the institutions for working diligently with the System office in preparation for this occasion. Regent Leavitt suggested the Regents attempt to attend different venues so as to provide as much coverage as possible.

With the assistance of Mr. John Kuhlman, Manager of Public Relations, Chair Whipple presented three recent public service announcements and expressed his eagerness to inform the public across the state about the Nevada System of Higher Education.

Chair Whipple proudly announced that Regent Howard had recently obtained her master's degree from UNLV.

Chair Whipple reported that Mrs. Fini Dobyns had requested to step down as Secretary to the Board and return to her previous position. A search will be conducted to locate a successor.

President Carpenter introduced CCSN student, Mr. Michael Sandoval. Currently dually enrolled at both CCSN and UNLV, Mr. Sandoval is working on a bachelor's degree in culinary arts management, while also working at Thomas Keller's Bouchon in the Venetian Hotel Casino. As a student, he has participated in many competitions and achieved many awards, including apprenticing with Team Las Vegas in the Culinary Olympics held in Erfurt, Germany. His ultimate goal is to establish himself as a Certified Master Chef and to work for a well reputed corporation.

A native Nevadan, Mr. Sandoval expressed his delight in participating in culinary competitions. After returning from Germany, he participated in the Western Regional Culinary Student of the Year competition. Upon winning, he advanced to the national competition placing second. He has since achieved a silver medal in a California cheese competition. In thanking his mentors he related they had opened a door of opportunity for him and other students by providing the ability to raise money to pay for the competitions. He said that CCSN had helped him tremendously, adding he was unsure of his outcome without his CCSN education.

Regent Howard asked about his ultimate goal. Mr. Sandoval replied his long-term goal was to own his own restaurant, with his largest goal to become a Certified Master Chef.

1. Chair's Report – *Eqpvøf0+

Chair Whipple reported that Professor H. Lee Barnes has taught English courses at CCSN since 1992 first as an adjunct and since 1997 as a full-time faculty member. He graduated from UNLV in 1989 earning a bachelor of arts with high distinction in English, and completed graduate work at Arizona State University in 1992, where he received a master of fine arts in creative writing. Prior to entering the field of higher education, he worked as a deputy sheriff, a narcotics agent, a private investigator, a construction laborer, and a casino employee. He served in Viet Nam in 1966 as a member of the Special Forces. In addition to many writing awards, he has been selected four times for Y j q@ "Y j q"Co qpi "Co g tkecp"Vgce jgtu and for the 4227"Rtgukf gpv@ "Cy ctf" hqt"Vgce jkpi Gzeg nngpeg at CCSN.

Regent Howard left the meeting.

A campus building for CCSN being designed by The Swisher Group.

An NSC property to be built over a period of time, which will be a major project.

Chancellor Rogers then provided an update on the medical school and the Academic Medical Center, reporting that every possible development alternative is under consideration for both areas. The Academic Medical Center will need to include a hospital. Extensive discussions have been held with the mayor regarding what will be placed on land in downtown Las Vegas, possibly an impressive 55,000-sq. ft. structure at an estimated cost of \$1,000/sq. ft. Development on the downtown property will not include a hospital due to compatibility concerns with existing structures. Chancellor Rogers said they would attempt to develop a partnership agreement with the City.

Chancellor Rogers then discussed UNLV's 17-acre Shadow Lane Campus, the site of the dental school. He observed that it provided a natural place for development of the medical school and the Academic Medical Center. Southern Nevada has an abundance of for-profit hospitals, thus preventing the merger of non-profit hospitals into an Academic Medical Center as was done in Pittsburg. Discussions have been held with University Medical Center to determine the direction of the relationship between the medical school, the Academic Medical Center, and UMC. Discussions have also been held with the County regarding the potential expansion of the Shadow Lane campus.

Chancellor Rogers then discussed the medical school. Mr. Greg Hart, an expert from Minneapolis, has been hired to discuss development plans for the medical school a primary Board objective. There is also a desire to develop an Academic Medical Center

3. Chancellor's Report – *Eqp\øf0+
in southern Nevada. Mr

Chancellor Rogers then addressed the GPA matter. He said it was difficult to keep up with these issues as they percolate to the surface and related there was no intent to force the issue upon anyone. He acknowledged that the GPA standard might not be the only standard to be employed for admitting students. He said there were various standards that could be used to admit students. One compromise was discussed for employing the changes in 2008 rather than in 2010. Chancellor Rogers was unsure which direction to pursue. He said they would not be rushed into a decision and they did not want to give the impression that they were insensitive to concerns expressed by minority communities. He felt the most important aspect was that a decision would be made at the appropriate time and bring it to the Board.

3. Chancellor's Report – *Eqpvøf0+

Regent Rosenberg asked what order of priority the design/build projects were on the capital improvement list. He was concerned about a lack of concern for undergraduate classroom space. He was disturbed by negative characterizations attributed to the School of Medicine due to its size. He said the size of the graduating class did not necessarily reflect the quality of the education received. He understood the medical school's major emphasis to be on rural medicine different from any other medical school. He praised the integrity of past graduating classes, adding that he did not want anyone to think they were graduating anything less than top-tier doctors. Chancellor Rogers explained they were 35 years behind in responding to the growth of the area it serves. He agreed that 52 first-class students graduate every year, but the medical school has not grown to keep pace with the communities it serves. He did not mean to imply that the medical school was behind in quality.

Chancellor Rogers explained that the lease/purchase projects had been selected because they were outside the normal CIP projects, which are usually projects that are easier to propose to the Legislature. Executive Vice Chancellor Klaich recalled the Board had provided guidance to focus on budgetary development, initially around the themes of student access and student success. He said they had been conducting budget hearings at the campuses to develop materials that will be brought before the Board. He felt the Board's concern would be reflected in the biennial budget request on both the operating and capital sides of the request.

Regent Rosenberg encouraged the university provosts and community college presidents to provide the number of students who are turned away from classes, particularly at the undergraduate level. He said that space needs were critical. Chancellor Rogers said that Executive Vice Chancellor Klaich and President Carpenter had worked diligently to resolve the \$25 million classroom building for CCSN. Chancellor Rogers related that, in the future, they would like the state to pay for classroom construction while they used lease/purchase agreements to finance the specialty items. He said these projects would be in addition to their sensitivity to classroom needs. He acknowledged that CCSN has 35,000 students and that 25,000 have been turned away in one form or another. He felt they could grow to 60,000 with adequate space. Regent Rosenberg asked whether the Board should have been consulted for approval of the projects chosen. Chancellor Rogers replied that the Board's approval would be sought once plans were developed. He said the Board would be notified before anything final was done. The Board would be notified as to the total square feet, the cost, the contractor, and the plans and specifications.

Regent Gallagher asked the Chancellor about the outcome if he planned all of these buildings only for the Board not to approve them. Chancellor Rogers acknowledged he would be chagrined. She felt it was proper for the Board to approve the contracts. Chancellor Rogers agreed, adding that they had not known the direction of the medical school or the Academic Medical Center until recently. He said they did not know enough at this point to come before the Board. He said they would keep the Board informed through each increment in the planning process.

Regent Alden entered the meeting.

3. Chancellor's Report – *Eqpvøf0+

Regent Gallagher felt the Board should provide the direction for the Chancellor's protection and that it should be discussed so that the Board was aware of the proceedings. Chancellor Rogers said they had just entered the discussion stage and would bring the matter to the Board before anything substantive was done.

Regent Dondero felt the Board had been informed only after announcements had been made to other organizations in the community

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(3) Approved-Handbook Revision, Title 2, Section 6.9.6 – The Board approved an amendment to the NSHE Code *Vkvng"4."Ugevkqp"80;08+ requiring, in the event a person charged advises that he or she will be accompanied by an attorney as advisor, that the administrative officer advise the Executive Vice Chancellor so that an attorney will be present at the hearing to represent and advise the administrative officer and to present the evidence on behalf of the administrative officer. This was the second hearing of a Code amendment *Tgh0"E/5"qp hkng"kp"vjg"Dqctf"qhkeg+ .

(4) Approved-Handbook Revision, Regent Compensation – The Board approved a revision to the Board of Regents' Bylaws *Vkvng"3."Ctvkeng"KKK."Ugevkqp":+ to conform to NRS 396.070(1), which provides Regents a salary of \$80 for each meeting attended. This was the second hearing of a proposed amendment to Regents' Bylaws *Tgh0 E/6"qp"hkng"kp"vjg"Dqctf"qhkeg+ .

Regent Alden moved approval of the Consent Agenda, including the minutes from the regular meeting held December 1-2, 2005, as amended. Regent Gallagher seconded. Motion carried. Regent Howard was absent.

6. Approved-Amendment to Director of Intercollegiate Athletics Employment Contract, UNR *Cr tkn"37."4226/Lwpg"52."4229+ – The Board approved Interim President Joseph Crowley's request for an amendment to the employment contract for University of Nevada, Reno's Director of Intercollegiate Athletics, Ms. Cary Groth, extending the employment contract through June 30, 2010 *Tgh0"C"cpf"j c p f q w v % 8"qp"hkng"kp"vjg"Dqctf"qhkeg+ .

President Crowley referred to the handout provided at the meeting, which provided an explanation of the contract amendment. The original recommendation stipulated that salary levels would increase by \$10,000 increments in each year of the three-year

6. Approved-Amendment to Director of Intercollegiate Athletics Employment Contract, UNR *Cr tkn"37."4226/Lwpg"52."4229+ – *Eqpv0f0+

extension, exclusive of merit or COLA *Eqv"qh"Nkxkp i "Cflwuv o g p v +". Ms. Groth's current contract provides for salary increases inclusive of merit and COLA. The proposed change would provide merit and COLA for the three-year extension period, with the proviso for an increase if the total combined merit and COLA is greater than \$10,000. All other provisions of the contract remain the same. He explained the handout also provided a comparison with the UNLV Athletic Director's contract, which expires one year after Ms. Groth's. Next year, Ms. Groth will be in the final year of her contract. President Crowley explained that athletic directors are typically responsible for negotiating the coaches' contracts, who typically desire contract extensions in the year prior to expiration in order to carry out their responsibilities for recruiting student athletes and maintaining their coaching staffs. Ms. Groth is currently in negotiations with four coaches regarding the terms of their contract extensions. He felt it imperative in the interest of maintaining institutional control that Ms. Groth is provided with contract protection for the third year in order to negotiate from a position of authority, particularly with the major revenue producing programs. UNR's head football coach and UNLV's head men's basketball coach are compensated at a higher level than the athletic directors. He felt it was a matter of institutional control, observing that Ms. Groth is one of only five female athletic directors in Division I A. There have never been more than six in the country in Division I A. He said that Ms. Groth is nationally recognized for the quality of her leadership and that UNR was fortunate to have her in their employ and that she should be retained.

Regent Hill moved approval of the amended contract extension for UNR's Director of Intercollegiate Athletics. Regent Schofield seconded.

Regent Sisolak asked whether the \$10,000 increments included COLA and merit. President Crowley explained that it did not if the total merit and COLA increase was greater than \$10,000, an adjustment would be made to increase her salary accordingly for any amount in excess of the \$10,000. Regent Sisolak observed that part-time faculty was not paid enough while they were approving this level of salary. He thought that everyone else received COLA in addition to their contract, and asked whether presidents received COLA in addition to their salaries. President Crowley recalled that they did, however, there were no guaranteed salary increase. He

explained that athletics was a different world and that athletic contracts were different from presidents' or faculty members'. Regent Sisolak did not want to discriminate between coaches and athletic directors. He asked why they would not receive COLA if everyone else did. President Crowley clarified that the \$10,000 increase from \$250,000 to \$260,000 would include COLA and merit if COLA and merit totaled less than \$10,000. However, an adjustment would be made if merit and COLA totaled more than the proposed \$10,000 increase. Regent Sisolak indicated that he understood. He asked whether anyone else would not receive a cost of living adjustment in addition to their increase. President Crowley replied that the contract had been structured in such a manner. Originally, the Board approved increases exclusive of merit and COLA for UNR's and UNLV's athletic directors.

Regent Sisolak asked whether Executive Vice Chancellor Klaich understood his question. He thought that coaches received COLA in addition to their contractual amounts. President

6. Approved-Amendment to Director of Intercollegiate Athletics Employment Contract, UNR *Cr tk1"37."4226/
Lwpg"52."4229+ - *Eqpvøf0+

allocate a portion of athletic fee waivers currently authorized within the NSHE budget to support community college athletes.

Executive Vice Chancellor Klaich explained that a motion to rescind was not necessary since the discussions were significantly dif

Regent Wixom felt the Board should be cautious about directing the presidents to do something prohibited by statute. He wanted to be sure the Board was not putting them in an impossible situation. Regent Sisolak said he intended them to work with Executive Vice Chancellor Klaich.

Regent Anthony agreed with the wording of the motion. He indicated a desire to support athletics at the two community colleges with tuition waivers and for the four institutions to work together to determine appropriate options for Board consideration.

8. Approved-Pursuing Funding of Tuition Waivers for Community College Athletes – *Eqpvøf0+

Regent Schofield commended Regent Sisolak's proposal, adding that it was the right thing to do. He wanted the institutions to work as a team.

Regent Dondero asked about approaching the Foundations for funding. Executive Vice Chancellor Klaich did not believe the motion excluded such consideration.

Regent Leavitt acknowledged concern felt by any institution when taking from one to provide for another. He noted Nevada has a System of higher education and that they need to work together.

Regent Derby added her support for the spirit of the motion.

Regent Gallagher clarified that the Board was voting for a legal solution to the problem. Regent Sisolak felt that they would find a legal solution when working in consultation with Executive Vice Chancellor Klaich.

Chair Whipple commended Regent Sisolak for bringing the idea forward. He urged all parties to proceed with the utmost caution to avoid anything illegal.

Motion carried. Regent Hill voted no. Regent Howard was absent.

Regent Alden left the meeting

9. Approved-Handbook Revision, CCSN and GBC Collaboration for Nye County Service Area – The Board approved a revision to the Board of Regents' Handbook *Vkvng"6."Ej crvgt"36."Ugevkqp"33."Uwdugevkqp"9+, which would provide for an expansion of Great Basin College's service area to include Nye County. CCSN and GBC will jointly provide programs and services to Nye County. GBC will provide the traditional credit-based instructional programs to Nye County. CCSN and GBC may both provide credit and non-credit based workforce and economic development program contracts in Nye County *Tgh0"F"qp"hknng"kp"vjg"Dqctf"qhheg+ .

President Carpenter reported that CCSN has struggled for some time to address the needs of people in Pahrump and Nye County. Attempts were made with the creation of a High Tech Center. Over the last five years, CCSN has been spending between \$300,000-\$350,000 more per year than provided funding levels. He and GBC President Paul Killpatrick began discussion about areas in which each institution specializes. There are major differences in the delivery and expectations for urban and rural institutions. He felt that GBC excels in addressing the needs of a rural environment. CCSN wishes to preserve its primary role in providing workforce development for the area. An agreement has been reached resulting in the proposal before the Board for action.

President Killpatrick assured the Board that discussion had been ongoing for some time and that this was not a hostile takeover, but rather, a cooperative venture between two colleges to better serve the needs of Nye County.

9. Approved-Handbook Revision, CCSN and GBC Collaboration for Nye County Service

Area – *Eqpvøf0+

Regent Anthony moved approval of the Handbook revision resulting in collaboration between CCSN and GBC for the Nye County service area. Regent Gallagher seconded.

The Foundation felt it was critical to maintain consistent leadership at CCSN while embarking on a major gift campaign and that President Carpenter was vital to the success of the campaign.

Executive Vice Chancellor Klaich reported that the Board was reviewing the contract for the fourth time and that no verbiage had been changed.

Regent Anthony moved approval of the proposed supplemental compensation to President Richard Carpenter. Regent Sisolak seconded.

Regent Hill recalled that the policy for supplementing presidential salaries required the Foundation to continue supplemental payments for the duration of the presidency. He interpreted this contract as extending only through the duration of President Carpenter's current contract. He objected to the Foundation's ability to discontinue payments. Executive Vice Chancellor Klaich replied that Regent Hill's recollection was incorrect. It was the intent to protect the Board. The Foundation's liability extends only through the duration of the current contract. If the payments should cease for any reason, the System bears no responsibility for continuing the payments. Regent Hill recalled differently. Chancellor Rogers said they would not put in the money. Regent Hill asked whether President Harter recalled a previous discussion. President Harter said that her recollection was the same as Executive Vice Chancellor Klaich's. Chancellor Rogers explained that the length of the supplemental contract coincided with the length of the underlying contract. If the Foundation does not renew their obligation it would end the supplemental compensation. They wanted to ensure it was the Foundation's obligation only and not that of the System's.

10. Approved-Supplemental Presidential Compensation, CCSN – *Eqpvøf0+

Regent Sisolak extended accolades to the Foundation, adding their action set a shining example for the System.

Regent Rosenberg said that he was opposed to foundations supplementing presidential income, adding that he felt President Carpenter was one of the best presidents in the System.

Motion carried. Regent Rosenberg voted no. Regents Alden and Howard were absent.

The meeting recessed at 3:30 p.m. and reconvened at 4:00 p.m., on January 26, 2006, with all members present except Regents Hill, Howard, Leavitt, and Schofield.

I R U ð ð 6 L V R O D N O G

11. Information Only-Handbook Revision, University Admission Criteria/Student Success Model - Chancellor James E. Rogers led a discussion focusing on a comprehensive student success model. The discussion included an overview of (1) the background of this issue within the Board's Master Plan and emphasis on student success at all institutions (2) data from the System as well as from K-12 relating to these issues (3) an outline of potential budgetary implications and legislative priorities for the implementation of the model (4) implications for mission differentiation and etÂ

by UNLV's Department of Intercollegiate Athletics *Tgh0'G"qp"hkng"kp"vjg"Dqctf"qhhkeg+ .

President Harter observed that the proposed policy was very similar to UNR's. UNLV Athletic Director, Mr. Mike Hamrick, reported that the proposal resulted from a 1998 audit. Since then, the athletic department has been trying to develop a complimentary ticket policy. The policy would be audited annually by the Thomas & Mack Athletic Business Services department, which reports through a different line of authority than the Athletic Director. The policy is similar in nature to UNR's.

12. Approved-Handbook Revision, Department of Intercollegiate Athletics Complimentary Ticket Policy, UNLV – *Eqpv0f0+

Regent Alden moved approval of the proposed amendments to the UNLV Department of Intercollegiate Athletics Complimentary Ticket Policy. Regent Gallagher seconded.

Regent Sisolak asked about a policy preventing those who receive free tickets from giving the tickets to someone else, who then resells them. Mr. Hamrick replied that there was, adding that it was addressed in the coaches' contracts.

Regent Hill entered the meeting.

Mr. Hamrick related that the coaches were all aware of this prohibition and that the athletic department reviewed the policy annually. Regent Sisolak asked about tickets provided to student athletes. Mr. Hamrick replied that NCAA rules prevent institutions from providing student athletes with hard tickets. UNLV employs a pass list instead.

Motion carried. Regents Howard and Leavitt were absent.

10. Approved-Supplemental Presidential Compensation, CCSN – *Eqpv0f0+

Executive Vice Chancellor Klaich clarified that Regent Hill's recollection was correct that the policy regarding the supplemental pay of presidents is irrevocable during their tenure as president, as defined by the Board approved contract.

13. Information Only-Recommended Tuition and Fee Increases, 2007-2009 - Executive Vice Chancellor Daniel Klaich presented for information the recommendations of the Tuition and Fees Committee for tuition and fees adjustments for academic years 2007-08 and 2008-09. Final action on the proposed tuition and fee increases will be taken at the March 2006 meeting of the Board *Tgh0'H"qp"hkng"kp"vjg"Dqctf"qhhkeg+ .

Proposed Tuition and Fees
2007–2008 and 2008-2009

Introduction:

Prior to 1996, no process existed for making gradual tuition and fee increases with any degree of predictability.

As a result, tuition and fees were often increased in an irregular fashion. Years of no increase were sometimes followed by a large increase, ranging in magnitude from 10% to 36%.

This result in an uneven burden on students and made it more difficult for students to plan their educational expenses.

Board of Regents' Process :

Tuition and registration fees are set two years in advance by the Board of Regents, and the recommended amounts are used to determine estimated revenues for the next biennial budget.

13. Information Only-Recommended Tuition and Fee Increases, 2007-2009 –*Eqpv0f0+

The Chancellor convenes a System-wide committee to review comparative data and to consider potential

adjustments to tuition and fee levels for the following biennium.

Campus hearings are held to gather student input on the committee's initial recommendation.

The Tuition and Fees Committee makes a final recommendation to Board for its consideration.

2005 Committee Membership:

Presidents:

Dr. Carol Harter, UNLV

Dr. Fred Maryanski, NSC

Dr. Philip Ringle, TMCC

Student Representatives :

Edward Johnson, UNR

Anthony Filippo, NSC

Jenny Martin, GBC

Committee Deliberations :

Reviewed WICHE and NSHE historical data.

Chair Whipple entered the meeting.

Nevada State Legislature Letter of Intent –

Summary: – The recommended tuition and fees are:

Less than the WICHE median with a 3-year lag.

Still less than other comparable public institutions.

Contributing to need-based financial aid.

Accomplish the goals of the Master Plan

Meet the expectations of the Legislature for students to do their part to support higher education in Nevada

special interests. If anyone has any concerns about decisions she has made as an elected official, her telephone and cell numbers, as well as her e-mail address have been made public. She said she is a policy maker and not someone who caters to special interests. She said she would work with those who approach her collectively with concerns. She felt it was time for the System to come to a compromise and not to cater to one group. She did not feel it was right to blame the presidents.

Ms. Rowland stated that both Regent Howard and Chancellor Rogers had been accessible and accommodating in terms of being measured about the process and inclusive. She urged that to continue. She maintained there was still time to implement the increased admissions standards after a review of data.

Regent Alden stated that Regent Howard was elected by her constituents and he agreed with everything she has done. When it came time to vote, he may not agree with anyone. He said that Regent Howard is a good public official, he lauded her for what she has done, noting that it did not mean he had to agree with it.

Regent Rosenberg stated there is an awful lot of damage being done without the increase taking place. He is losing students who are not ready to perform at the college level. He congratulated Regent Howard and Presidents Harter and Crowley for at least discussing the matter.

Regent Wixom felt they had missed the point regarding student success. The issue for the Board is where students succeed. He then shared some figures he obtained from UNR. In Fall 2002, UNR admitted 112 students with a high school graduation GPA of 2.50-2.74. During their first semester their GPA was 1.85. By Spring 2004, there were only 59 students remaining. In Fall 2002, UNR admitted 130 students with a high school graduation GPA of 2.75-2.99. By Spring 2004, 136 students remained. A lower attrition rate is associated to those students entering with a higher GPA. His concern was that students who leave with a higher GPA do so generally to transfer, while those students with a lower GPA are lost forever. He urged the Board not to lose track of this issue during the course of their deliberations and to consider where students will succeed.

Regent Hill asked the ACLU to return the following day. Regent Hill agreed that sending unprepared students to college was a disservice. Students who flunk out of college often continue to view themselves as failures. He felt the confidence and mental image that students develop will dictate what they do for the rest of their lives. He felt they were destroying human beings by sending them into failure mode. He did not agree that increasing the admissions standards would disproportionately affect people from lower socioeconomic groups.

The meeting recessed at 5:08 p.m., on Thursday, January 26, 2006, and reconvened on Friday, January 27, 2006, at 8:10 a.m. with all members present except Regents Anthony and Sisolak. Chair Whipple thanked President Richard Carpenter and Faculty Senate Chair Dr. Darren Divine for hosting a lovely dinner the previous evening, as well as the tour of the planetarium.

11. Information Only-Handbook Revision, University Admission Criteria/Student Success Model – *Eqpvøf0+

Regent Alden thanked Regents Hill and Wixom for their comments concerning the GPA. He felt strongly that such issues should be discussed in a town hall meeting setting.

Regent Hill asked about the ACLU's position regarding the university admissions criteria. He asked whether the ACLU opposed the Board increasing the required GPA.

Regent Anthony entered the meeting.

Dr. Gary Peck, Executive Director, ACLU of Nevada, felt the statistics quoted the previous day were incomplete, inconclusive, and probably did not meet the minimum standards of social science research methods. He felt it would be misguidemMet|cbMM

the previous days' comments as having some element of paternalism inherent in them

Ms. Lee Rowland, Public Advocate, ACLU of Nevada, clarified that the ACLU was not advocating for letting every student with below a 2.75 GPA into college. She noted that the statistics quoted by Regent Wixom were based upon any student admitted with a 2.50 or 2.75 GPA. The ACLU is advocating for a system that does not limit itself to only numbers and evaluates students on a different level. The current system only provides for a 5% review of such students, though many more succeed. She felt that other factors should be considered beside the GPA. She said the Board was taking a polar approach to the GPA issue knowing that it has negative effects for both income and race. She felt a more flexible system was warranted.

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11. Information Only-Handbook Revision, University Admission Criteria/Student Success Model – *Eqpvøf0+

Student Success and Access: *Eqpvøf0+

➤ · Student Access is Improving!

However, NSHE's graduation rate in 2004 was 45% for the universities and 10% for the community colleges.

➤ · By any measure, we have far to go on Student Success.

Regent Linda Howard's study, Identification of Causal Factors that Influence Graduation Rates at 4-Year Institutions: Fair and Useful Measures for UNLV.

Factors contributing to student success are:

Early intervention and focus on first-year.

Positive faculty/student interactions and good advising.

Positive interactions with classmates.

Good advisement and appropriate placement.

Academic and social integration development assistance.

Counseling and help with overall adjustment to campus environment.

Assessment at entry, including measures of ability and preparation, such as high school GPA, and variables such as socio-economic status, age, ethnicity, gender, marital status, etc.

Exit interviews by department of students who do not persist.

Reasons for low retention include:

Fall 2002 2.31 230
Spring 2003 2.44 194 84%
Fall 2003 2.41 156 68%
Spring 2004 2.48 136 59%

Students entering Fall 2002 with a 3.0–3.24 high school GPA had an average cumulative GPA at the end of the subsequent terms as follows:

GPA # Enrolled % Retained

Fall 2002 2.57 451
Spring 2003 2.62 391 87%
Fall 2003 2.65 330 73%
Spring 2004 2.68 302 67%

Students entering Fall 2002 with a 3.25–3.49 high school GP

mathematics.

Student success best predicted by adequate preparation in high school.

Under new criteria, students must complete the 13 required courses with a minimum weighted GPA in these courses.

Fall 2006 = 2.75 GPA.

➤ Proposed: Fall 2007 = 3.0 GPA

Why not use overall GPA?

Avoid encouraging students to take “easy” courses to boost GPA, but not courses that contribute to college preparedness.

Overall GPA appears to have some upward movement for high school students in Nevada.

Regent Sisolak entered the meeting.

Clark County School District had 52% of standard diploma recipients with a 3.0 GPA or higher in 2001-02, compared with 56% in 2004-05. Washoe County had 55% of standard diploma recipients with a 3.0 GPA or higher in 2001-02, compared with 57% in 2004-05.

New proposal allows students to qualify based on GPA or ACT/SAT scores.

Because high school grades may inflate over time and may not always accurately depict the abilities of applicants, the ACT/ SAT scores provide a stable and useful complement for high school GPA's.

The ACT and SAT are achievement test batteries designed to measure skills taught in a typical college preparatory high school curricula.

How do these criteria compare to similar Western research universities?

University of New Mexico* Sliding scale of GPA, ACT/SAT, and class rank

11. Information Only-Handbook Revision, University Admission Criteria/Student Success Model

Appropriate Criteria?

University of Utah* 2.6 and ACT 18

University of Arizona Top 25% class rank

Arizona State* 3.0 GPA and ACT 22

University of Oregon* 3.0 GPA & sliding ACT/SAT

University of California* Sliding scale of GPA, SAT/ACT

Cal. State University 3.0 GPA or sliding scale

Most (*) equivalent students for admission with minimum criteria. No automatic admission if students qualify.

Regent Alden observed they were discussing criteria for full-time students. Vice Chancellor Nichols related these were criteria for admissions. She observed conditions exist under which people can take courses at the university and earn credits even when not admitted. The data presented related to admitted students. Regent Alden presented a scenario where an out-of-state high school graduate could attend the universities taking six credits or less, observing that over a period of time they could be admitted as a full-time student. Vice Chancellor Nichols agreed that students could be admitted after proving their ability to handle college level work. Regent Alden stated NSHE has a great system of higher education. He observed that many students enter the universities without attending a community college, though many success stories result from the two-year/community college experience.

Appropriate Criteria?

Academic preparedness translates into better grades in college and higher levels of retention and graduation

83% of students deemed by ACT Assessment scores return to college after the first year.

Clear pathway to baccalaureate success for all students at all levels is imperative.

State colleges and community colleges offer successful pathways.

Implementation Date?

First change is already set for Fall 2006.

Recommendation is to implement second change in Fall 2007, based on:

- . ~~Á~~ Enrollment Management – rationale such as that in AB 203 Study.
- . ~~Á~~ Master Plan – direct students to the institution that best matches their abilities.
- . ~~Á~~ Student Success – clear pathway for all students to succeed.

Universities:

With raised admission standards, universities must work more aggressively with P-12 to support early intervention programs to ensure at-risk students have opportunity to meet new standards *uwej"cu"Igct"Wr+.

According to national data, at-risk students are:

Minority.

First generation college students.

Low socioeconomic status.

Information to every Nevada high school student outlining new requirements and necessary actions they

need to take to be admitted to a university 0 p ¶51o ¿Aañ g7R65

15. Information Only-Tuition and Fees, William S. Boyd School of Law and School of Dental Medicine, UNLV, 2007-2009 - President Carol C. Harter presented a recommendation for the fee structure for 2007-2009 biennial request of the William S. Boyd School of Law and UNLV School of Dental Medicine and changes to the NSHE Procedures and Guidelines Manual as follows:

- A. A 10% increase for the School of Law in FY08, followed by an additional 5% increase in FY09 and
- B. No changes in the School of Dental Medicine fees

President Harter related that both schools and tuition committees have compared these rates with other institutions in the Mountain West area and determined that UNLV's rates are less than the averages of other schools in this region. She felt the increases were appropriate. The School of Dental Medicine rates are already high. In-state dental students pay \$22,500 per year, while out-of-state students pay \$45,000 per year.

Regent Anthony entered the meeting.

Regent Sisolak asked why the law school's FY09 increase was only 5% and whether an additional increase could be used for financial aid. President Harter replied they had already done very well in the last year by retaining as much of the additional fee monies for various purposes in the law school, including financial aid and the library. She felt any further increase would be excessive.

Regent Sisolak indicated that Senator Raggio had questioned the smaller increase for the second year of the biennium. Executive Vice Chancellor Klaich clarified that the issue with respect to the Boyd School of Law during the last legislative session was the grandfathering in of established tuition for the class that had been accepted. Law school tuition was increased by 25% in the last biennium. Because that increase was so much greater than might have normally been expected, the law school made a decision not to implement it for any students already accepted. The Legislature took exception to that policy. The issue was not the amount of the increase, but that it did not apply to everyone. Pursuant to those discussions, the law school requested a 10% increase for those students already admitted and a 25% increase for new students.

Regent Rosenberg entered the meeting.

15. Information Only-Tuition and Fees, William S. Boyd School of Law and School of Dental Medicine, UNLV, 2007-2009 -

President Harter stated that the rates had increased fairly steeply over several years and UNLV was attempting to remain close to other western state schools.

Mr. Troy Fox, a student at the Boyd School of Law, felt the current price for the Boyd School of Law was incredibly reasonable, and that the staff and faculty are incredible. He asked why tuition had increased 33% in two years. He could understand such an increase if there was difficulty recruiting the desired faculty or completing building projects, but he felt the school already has excellent faculty and staff and they are not losing key positions. He questioned why another increase was necessary and expressed a fear that it creates disgruntled alumni who are later approached to give back to the school. He felt that students are not seeing the benefit of such an increase. The number of scholarships has not increased. Students perceive this as having to ask for more money for their education.

Chancellor Rogers estimated the law school budget at \$11 million. The school must compete to retain the faculty it has recruited. He contributes regularly to the law school and felt the school needs the money. He said the tuition would not be increased unless it was absolutely necessary. He said the education was of great value as the school has top faculty and is considered a top school. While trying to keep the tuition as low as possible, this increase represents the students' share of the burden. Mr. Fox stated that a memo circulated amongst students indicated the increase was justified by an inclination to be near the median anticipated non-residential tuition. He hoped for an ideal to do what is best for the students. He felt the students would be more open if the reasons had been presented to them. Chancellor Rogers observed that a new moot court was being constructed and the

school had fine quality faculty. The school compares well with any other law school in the nation. He said that Dean Morgan had done an outstanding job of raising money, adding there are tremendous costs in running a law school. The tuition would be even greater without the generous contributions received thus far. The students must carry their share of the cost.

Regent Sisolak left the meeting.

16. Approved-Resolution #06-02: Final Approval of Bank Financing and Follow-Up to December Board Approval, UNLV – The Board approved President Carol C. Harter’s request for formal approval of Resolution #06-02 to finalize bank financing up to the sum of \$11,500,000 for the construction and acquisition of various capital projects on the UNLV campus. The Board approved the solicitation of this financing, up to the \$11,500,000 limit at their December 2005 meeting.

Regent Alden moved approval of Resolution #06-02 to finalize bank financing up to the sum of \$11,500,000 for the construction and acquisition of various capital projects on the UNLV campus. Regent Gallagher seconded.

Regent Alden established the item had sustained appropriate System legal and financial review. Executive Vice Chancellor Klaich confirmed that it had.

16. Approved-Resolution #06-02: Final Approval of Bank Financing and Follow-Up to December Board Approval, UNLV – Motion carried. Regent Sisolak was absent.

Regent Sisolak entered the meeting.

17. Approved-Request to Solicit Bank Financing, UNLV – The Board approved President Carol C. Harter’s

Regent Wixom noted that this particular transaction employs an innovative approach to financing, which he felt was an exciting opportunity for the Board that could serve as a template for future transactions. Mr. Bomotti stated that the design-build, installment purchase, and structure of both activities were unique to UNLV and the first time that

18. Approved-Resolution #06-03: Advanced Dental Education, Building Contract and Financing Authorization, UNLV – *Eqpvøf0+

such a transaction had been conducted. This is a pilot transaction and they are very happy with the manner in which the design-build proposal went forward. UNLV employed an installment purchase because the Shadow Lane Campus is currently a tax exempt status.

Mr. John Swendseid, Swendseid & Stern and System Bond Counsel, related that the transaction was structured as an installment purchase agreement rather than a lease-purchase, thereby avoiding a requirement for providing the lender a security interest or any interest in the land. There is no lease, sub-lease, or land lease to anyone else, thereby avoiding any issues associated with a lessor getting control of the land and using it for a purpose that is incompatible with university uses. An excellent AA- interest rating was also achieved. He said the template for doing things outside of the bond area worked very well this time.

Executive Vice Chancellor Klaich stated that the Board had devoted much time hypothetically discussing the financing situations. President Harter and Mr. Bomotti were bringing forward a real project that was thoroughly vetted. He said it would likely become a demonstrated success story.

Ms. Kathleen Payne, Director, Banking and Investments-System Administration, explained the differences between this transaction and a revenue bond. No revenues were pledged and it did not require legislative authorization.

Regent Wixom expressed his excitement with the project. This addresses all the issues that have been discussed over the past seven months and serves as an important template for future transactions. He said it was an exciting model.

Motion carried.

The meeting recessed at 9:36 a.m. and reconvened at 10:01 a.m., on January 27, 2006, at which time the meeting recessed again at 10:02 a.m. for a brief Investment Committee meeting, and reconvened at 10:20 a.m. with all members present except Regents Derby and Schofield.

19. Information Only-Nevada State College Strategic Plan + President Fred M. Mays presented for information the Nevada State College Strategic Plan*4228/4233+", including information on the college's mission, core values, demographics, performance metrics, external measures, program priorities and future plans *Tgh0 Q"qp"hkng"kp"vjg"Dqctf"qhkkeg+ .

Purpose:

- Define mission, core values, metrics, decision-making principles.
- Establish academic priorities.
- Project enrollment and revenue growth.
- Create a hiring plan.

Assessment.

¾ Customer Service.

Heritage.

IS, 'cñ ñ ‡f

Regent Derby entered the meeting.

Dr

Decision-Making Principles :

Each endeavor/activity that receives support must identify the core values to which it contributes, the weight of its contribution, and the metric by which its contribution can be measured. The allocation of resources must achieve a balance to insure the strengthening of all values. Measured progress toward values must be a factor in future resource allocation, business, and organizational decisions including managerial evaluations. Metrics must be externally understood, calculable, and reflective of the nature of the value.

Metric

- Innovation - Nationally recognized program
- Teaching Excellence - Faculty and student surveys, student-to-faculty ratio, percent classes by tenure-track faculty, faculty diversity.
- Economic Development - Total job placement, correlation assess, employer surveys, business partnerships/CBL sites, degrees granted by major.
- Assessment - Student outcomes upon graduation, professional board pass rates.
- Customer Service - Survey of student engagement, six-year graduation rate, job placement/graduate school, first to second year retention, enrollment.
- Heritage - Minority student %, graduation rate by ethnicity, minority faculty/staff %.

NSC Profile :

FTE History

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program, a dual enrollment program in which high school students work towards a teaching degree in four years. Currently the first two years are taught at CCSN. NSC believes it can handle an influx of 300 students per year.

Hiring Projections – The hiring plan is presented with the understanding that adjustments will be required as actual enrollments will not precisely follow statistical projections, and the performance of individual units will influence future allocations. The hiring plan provides a realistic strategy by which NSC can fulfill its mission of educating the next generation of professionals who will become the leaders of the State of Nevada.

Review Process:

Faculty Business Plan Review Committee.
NSC Foundation Board.
President's Council.

¾ , Senior Staff.

Strategic Plan Summary – The plan sets a course for the next five years based upon mission, values, priorities, and data.

NSC's Master Plan - Nevada State College will offer the upper division courses leading to a baccalaureate degree at community colleges throughout the state.

Community College-NSC Plan :

CCSN – Cheyenne, West Charleston, and Summerlin campuses, as well as discussions with the Latin Chamber of Commerce.

¾ , TMCC – Redfield Campus.

WNCC – Carson City, Fallon, and Fernley campuses.

Regent Howard noted she had spoken with President Maryanski about doing something with the African American community, an area of high need for higher education resources, and asked why it was not included. President Maryanski replied there is a long-term plan to use the Cheyenne Campus to address the needs of the minority community.

19. Information Only-Nevada State College Strategic Plan –

In the short-term, NSC is relying upon the leadership of the African American community to identify a site where NSC programs could be offered. Regent Howard expressed concern for an emphasis on partnerships with various chambers of commerce and business interests' involvement in academia. She said she would oppose the efforts of special interests in business and corporations to control higher education. She said she did not agree with what President Maryanski was doing. President Maryanski expressed a commitment to work with Regent Howard and the African American community to identify potential program offerings. Regent Howard noted the A.D. Guy Center is an education center and not a chamber. President Maryanski said he would be happy to work with Regent Howard to look at the facility and identify the resources that would allow NSC to implement programs there. Regent Howard expressed a desire to see the commitment in writing. President Maryanski felt they both needed to take steps to move toward a feasible status. Chair Whipple offered to include the matter on another agenda or to visit one-on-one regarding this matter.

NSC at the Community Colleges :

Full articulation with associate degree programs.
NSC dedicated space operated and maintain-y _

Chair Whipple thanked President Maryanski for his flexibility and openness.

Regent Derby felt that Nevada State College is very important to the System's future. She was pleased with the plan. When considering admissions requirements it is important to offer a reasonable alternative for students desiring a four-year experience. She felt it was important to support the college and expressed her appreciation for the plan as presented and urged the Board to support it. President Maryanski said they would continue to develop the main campus in Henderson.

Regent Leavitt was also impressed with the strategic plan. He requested more information about the campus conflict resolution center. President Maryanski replied that Dr. Karen Heller, who directs NSC's center for students with learning disabilities, has an aptitude for conflict resolution. It was felt important to have someone to help resolve differences between students and faculty. As the college g

education must be embraced as a community, employing innovative, bold, and bipartisan efforts. While serving in the Legislature, Senator Titus supported hundreds of programs designed to enhance higher education. She also sponsored the bill allowing

20. Information Only-Presentation by Senator Dina Titus – *Eqpvøf0+

DRI to enter into a creative partnership with the Department of Energy expanding the Las Vegas campus and creating the Atomic Testing Museum. She served on the Formula Funding Committee and opposed the bill calling for appointed Regents. She said no one is more qualified or committed than she to help move Nevada forward in the field of higher education. Senator Titus shares concerns regarding TABOR/TASC and voted against it in the Senate Finance Committee. Colorado University at Boulder lost sixteen tenured professors in 2003 to other institutions offering higher salaries. In 2002, Colorado State closed six academic programs and lost 286 faculty and staff. In the past two years, funding for need-based grant aid has been reduced 13%. Community colleges received no increase in enrollment funding for 2004-05. Colorado has since repealed TABOR. She expressed support for viewing K-16 education as a seamless transition. She supported the use of surplus revenues as a long-term investment in the education infrastructure.

Senator Titus felt there should be more progress towards funding the formula at 100%. The professional schools need more flexibility to make adjustments and to direct money where it is most needed. A transparent budgeting system needs to be considered allowing institutions to keep more tuition dollars on the campuses where they are

all students have access to education and resources. Senator Titus replied that class size reduction and Affirmative Action efforts had contributed. A recent example is the debate over the Millennium Scholarship. She opposed narrowing the pool of those who would qualify, feeling instead that students should work harder to retain it.

21. Information Only-San Diego State University College Community Redevelopment Project and Town Center - Steven Bloom, Chief Operating Officer of the San Diego State University Foundation, and Frederick W. Pierce, President of The Pierce Company, Inc., made a presentation to the Board highlighting one of the country's premier public-private partnerships and town center development relating to higher education *Tgh0"P"qp hknq"kp"vjg"Dqc tf"qhkeg+ .

Capturing Economic Impact of Universities through Real Estate: San Diego State University - Redevelopment Case Study

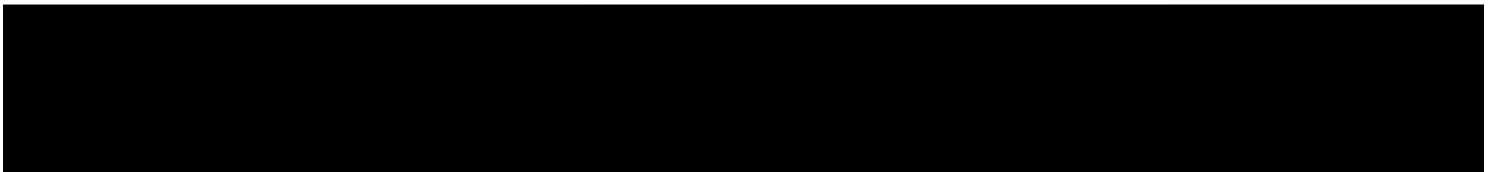
Presentation Outline:

Frederick W. Pierce, IV, President, The Pierce Company, Inc.
Steven A. Bloom, COO, SDSU Research Foundation

- Capturing Economic Impact – Revenue Generating Opportunities.
- Developing Shared Programmatic Uses for Public & Private Industry.
- Integration of Public Transportation.
- Use of Public-Private and Public-Public Partnerships.
- Capital Outlay Financing.
- Demonstration through SDSU Redevelopment Case Study.

Factors Driving SDSU Redevelopment :

- Future growth of SDSU.
- Master Plan the surrounding area.



Student Housing
Fraternity and Sorority Housing.
Faculty/Staff Housing.
Retail and Entertainment Centers.
Theaters
Hotels and Conference Centers.
Campus-Serving Religious Centers.
Academic Facilities
University Office and Research Parks.
Student Recreational Facilities.
Integration of Public Transportation.

History of College Community Redevelopment Project:

Identification of Need and Demand for Redevelopment.
Initial Market and Planning Studies.
Developer Selection.
City/RDA and Community Collaboration.
Creation of Redevelopment Project Area & Plan.
Processing of Entitlements
Land Acquisition/Individual Projects.

San Diego State University :

33,000 Students
27,000 Undergraduates 6,000 Graduates.
60% Female 40% Male.
Median Age: Undergraduates - 22.7 Graduates - 30.8.
6,400 Faculty/Staff.

Redevelopment Project – Entitlements:

\$800 Million Development.
131 Acres - 5 Areas.
3,100 Units - Up to 9,000 Residents.
300,000-sq. ft. Retail/Entertainment.
710,000-sq. ft. Office/R&D.
300 Room Hotel/Conference Center.

21. Information Only-San Diego State University College Community Redevelopment Project and Town Center –

A review of various projects was provided.

Partnerships: Developers :

Pure Private Sector Approach Conventional Financing No/Limited Educational

Consensus Building – SDSUF/TPC with Community Groups & City.
Implementation – Development Agreement with SDSUF & RDA.
Condemnation – RDA on Behalf of SDSUF.
Financing – RDA Tax Increment Sharing & Affordable Housing Funds.
Public Transit – University, MTDB, Federal Transportation Admin.
Infrastructure – SDSUF/TPC, CALTRANS, SANDAG, City.

Capital Outlay Financing - Development and Construction:

Rating Agency/Accounting Evolution & Impacts on Balance Sheet, Credit Treatment and Debt Capacity.
Risk/Return Trade-Offs Re: Borrowing Entity & Developer.
The Paseo: System Bonds, SDSUF Bonds or 501(c) 3 Bonds.
Non-Profit vs. For-Profit Development.
Resources – Public-Public, Public-Private, Public-Nonprofit.

President Maryanski related that Arizona State University had referred him to the SDSU project. Staff from NSC and the City of Henderson visited San Diego and were excited to share what they had discovered.

Regent Sisolak could understand how this would work for the state college, but questioned the time involved when it was necessary to condemn property via eminent domain. Mr. Pierce replied it was a very lengthy process. Regent Sisolak asked how many were litigated. Mr. Pierce replied the matters are not yet resolved.

Regent Rosenberg expressed his appeal for the idea.

Regent Alden suggested returning to the original design for NSC and turning the project over to such a developer. Regent Sisolak noted a point of order, stating that the discussion had strayed from the agenda item's intent.

Regent Wixom asked about how many dollars were generated for the university system and how many were projected. Mr. Pierce replied that it is based upon the scale of each of the

21. Information Only-San Diego State University College Community Redevelopment Project and Town Center – *Eqpvøf0+

projects, as well as the capital structure. The Paseo project was originally estimated at 40% conventional financing and 60% tax exempt. Due to a capital structure comprised of 85% tax exempt bonds, 7% taxable bonds, and the balance for the equity in the foundation-owned land, it will now generate \$5 million per year in cash flow after debt service. It was a \$330 million project on 11 acres. Smaller projects are generating hundreds of thousands of dollars, ranging from \$250,000-\$300,000 per year dependent upon the size of the project. Regent Wixom said the System is challenged with recruiting educators and housing and housing expenses. He asked whether they had explored incorporating housing into a project. Mr. Pierce replied that they had. They are

The meeting recessed at 12:09 p.m. and reconvened at 12:35 p.m. with all members present except Regents Gallagher and Leavitt.

22. Approved-Audit Committee Recommendations and Report - Chair Douglas Roman Hill reported the Audit Committee met January 26, 2006, and heard the following reports:

Mr. Ron Zurek, Vice President, Administration and Finance-UNR, reported on detailed information regarding the recent Fire Science Academy capital debt reduction transaction. This information was requested by the Committee in December 2005.

The Committee discussed a December 2005 recommendation from PricewaterhouseCoopers to consider whether separate auditor opinions are needed for each institution financial statement. The System will request bids from the external audit firms to determine the cost savings. The institutions prefer to have separate auditor opinions for each institution.

22. Approved-Audit Committee Recommendations and Report - *Eqpvøf0+

Ms. Sandi Cardinal, Assistant Vice Chancellor, informed the Committee that PricewaterhouseCoopers had informed Regent Hill and the System of their intent to terminate their contract. A Request for Proposals will be issued to solicit bids for external audit services.

Regent Hill requested Board action on the following Committee recommendations:

Minutes – The Committee recommended approval of the minutes from the December 1, 2005, Audit Committee meeting.

Internal Audit Reports - The Committee recommended the approval of the following Internal Audit Reports:

Libraries, UNR *Tgh0/C/4"qp"hnkg"kp"vjg"Dqctf"qhkeg+ .

Accounts Payable, UNLV *Tgh0/C/5"qp"hnkg"kp"vjg"Dqctf"qhkeg+ .

Enrollment Management, UNLV *Tgh0/C/6"qp"hnkg"kp"vjg"Dqctf"qhkeg+ .

Center for Applied Mathematics and Statistics, UNLV *Tgh0/C/7"qp"hnkg"kp"vjg"Dqctf"qhkeg+ .

Public Safety and Human Services, CCSN *Tgh0/C/8"qp"hnkg"kp"vjg"Dqctf"qhkeg+ .

Audit Exception Report - The Committee recommended approval of the Audit Exception Report for the six months ended December 31, 2005, *Dqwpf"Trqtv"qp"hnkg"kp"vjg"Dqctf"qhkeg+ .

Medical School Practice Plan - The Committee recommended approval of an update on the practice plan for the years ended June 30, 2004 and 2005, *Dqwpf"Trqtv"qp"hnkg"kp"vjg"Dqctf"qhkeg+ .

Regent Hill moved approval of the Committee recommendations and acceptance of the report. Regent Alden seconded.

Chair Whipple questioned the basis for PricewaterhouseCoopers terminating the contract. Regent Hill replied that statutory law passed during the last legislative session stipulates the System can use PWC audit reports in any manner subsequent to initial payment. PWC was charging for each nt to initild the bauh n#PwDuc CCsisowate

supported fewer audits for less cost. Ms.

22. Approved-Audit Committee Recommendations and Report – *Eqpvøf0+

Cardinal stated there may be an issue with the accreditation agency, which may require separate audits.

Chair Wixom asked about the cost for external auditing. Ms. Cardinal replied it cost between \$325,000–\$350,000 per year.

Motion carried. Regents Gallagher and Leavitt were absent.

23. Approved-Budget and Finance Committee Recommendations and Report - Chair Steve Sisolak reported the Budget and Finance Committee met January 26, 2006, and heard the following reports:

Calendar year 2005 summer school budget to actual comparison for each university and college of the NSHE.

Self-supporting budget revisions for the second quarter of fiscal year 2005-06.

State-supported operating budget transfers for the second quarter of fiscal year 2005-06.

Regent Sisolak requested Board action on the following Committee recommendations:

Executive V