BOARD OF REGENTS* and its ACADEMIC, RESEARCH AND STUDENT AFFAIRS COMMITTEE NEVADA SYSTEM OF HIGHER EDUCATION

BOARD		
ROLL CALL:	Mrs. Carol Del Carlo, Chair Pro Tem	
	Ms. Amy J. Carvalho, Vice Chair Pro Tem	
	Mr. Joseph C. Arrascada	
	Mr. Patrick J. Boylan	
	Mr. Byron Brooks	
	Dr. Patrick R. Carter	
	Dr. Mark W. Doubrava	
	Dr. Jason Geddes	
	Mrs. Cathy McAdoo	
	Mr. Donald Sylvantee McMichael Sr.	
	Mr. John T. Moran	
	Ms. Laura E. Perkins	
	Dr. Lois Tarkanian	
COMMITTEE		
ROLL CALL:	Dr. Jason Geddes, Chair	
NOZE CIEZV	Mrs. Carol Del Carlo, Vice Chair	
	Mr. Joseph C. Arrascada	
	Dr. Mark W. Doubrava	-
	Ms. Laura E. Perkins	

1. PUBLIC COMMENT

INFORMATION ONLY

Public comment will be taken during this agenda item. No action may be taken on a matter raised under this item until the matter is included on an agenda as an item on which action may be taken. Comments will be limited to three minutes per person. Persons making comment will be asked to begin by stating their name for the record and to spell their last name. The Committee Chair may elect to allow additional public comment on a specific agenda item when that agenda item is being considered.

In accordance with Attorney General Opinion No. 00-047, as restated in the Attorney General's Open Meeting Law Manual, the Committee Chair may prohibit comment if the content of that comment is a topic that is not relevant to, or within the authority of, the Board of Regents, or if the content is willfully disruptive of the meeting by being irrelevant, repetitious, slanderous, offensive, inflammatory, irrational or amounting to personal attacks or interfering with the rights of other speakers.

2. CONSENT ITEMS

FOR POSSIBLE ACTION

Consent items will be considered together and acted on in one motion unless an item is removed to be considered separately by the Committee.

2a. MINUTES

FOR POSSIBLE ACTION

The Committee will consider approval of the minutes from the September 9, 2021, meeting. (*Ref. ARSA-2a*)

2b. UNLV – PROGRAM ELIMINATION, BS ATHLETIC TRAINING

FOR POSSIBLE ACTION

UNLV requests approval to eliminate the Bachelor of Science in Athletic Training due to new accreditation requirements that stipulate the Athletic Training program can no longer exist at the undergraduate level. (*Ref. ARSA-2b*)

ESTIMATED TIME: 5 mins.

3. UNLV – PROGRAM PROPOSAL, BS GENERAL SCIENCE

FOR POSSIBLE ACTION

UNLV requests approval of a Bachelor of Science in General Science. This degree program is for non-traditional science majors who have accumulated a significant number of STEM (science, technology, engineering, and math) credits but who need more coursework options to complete a degree. The BS in General Science will allow a wider variety of upper-level STEM classes from different science disciplines to fulfill degree requirements and students will be provided with more options to complete a program of study. (*Ref. ARSA-3*)

ESTIMATED TIME: 5 mins.

4. UNLV – PROGRAM PROPOSAL, BA GENERAL STUDIES IN LIBERAL ARTS

FOR POSSIBLE ACTION

UNLV requests approval of a Bachelor of Arts in General Studies in Liberal Arts. The BA in General Studies in Liberal Arts will offer a flexible pathway to graduation for students who do not choose or are unable to complete a more traditional undergraduate degree. Students in this program must complete all UNLV requirements for graduation, including the university General Education requirements, plus a six-credit General Studies in Liberal Arts core course sequence. (Ref. ARSA-4)

ESTIMATED TIME: 5 mins.

5. UNR – PROGRAM PROPOSAL, BS COMPUTATIONAL LINGUISTICS FOR POSSIBLE ACTION

6. HANDBOOK REVISION, SCHOLARSHIP AND GRANT WAIVERS FOR CASES OF SEXUAL HARASSMENT (SB 347)

FOR POSSIBLE ACTION

Vice Chancellor for Academic and Student Affairs and Community Colleges Crystal Abba will present for approval an amendment to Title 4, Chapter 8, Section 13 and Title 4, Chapter 18, Sections 3 and 9 of the *Handbook* to eliminate outdated provisions governing scholarships generally and to include provisions allowing students to request a waiver from any requirement for a state or institutional scholarship or grant as a remedy or supportive measure for sexual harassment. Additional revisions to provisions governing the Governor Guinn Millennium Scholarship provide that a student may seek a remedy or supportive measure for sexual harassment in the form of a waiver from certain eligibility requirements. (*Ref. ARSA-d1* (e)t(s)-1 (h)5 (e)6d (h)5 (p)5 (bo (h)5 (i)-2 dw)4()

The 2021 Session of the Nevada Legislature passed Senate Bill 347, revising provisions governing scholarship and grant eligibility for students who seek supportive measures for sexual harassment.

8. HANDBOOK AND PROCEDURES AND GUIDELINES MANUAL REVISIONS, DUAL ENROLLMENT

FOR POSSIBLE ACTION

Vice Chancellor for Academic and Student Affairs and Community Colleges Crystal Abba will present for approval the following policy proposals that are the result of the ad hoc NDE/NSHE Dual Enrollment Task Force established by State Superintendent Jhone Ebert and Chancellor Melody Rose.

- a. *Handbook* (*Title 4*, *Chapter 16*, *Section 2*) and *Procedures and Guidelines Manual* (*Chapter 7*, *new Section 2*) revisions establishing a uniform price across NSHE institutions for dual and concurrent enrollment courses. (*Refs. ARSA-8a(1) and ARSA-8a(2)*)
- b. *Handbook (Title 4, Chapter 16, Section 2)* revision requiring NSHE institutions that plan to establish a dual or concurrent enrollment program at a public high school or charter school where another NSHE institution is operating to properly notify the currently engaged institution and the Vice Chancellor for Academic and Student Affairs. (*Ref. ARSA-8b*)

ESTIMATED TIME: 20 mins.

9. NEW AND EXISTING PROGRAM REVIEW INFORMATION ONLY

Senior Analyst for Academic and Student Affairs Terina Caserto will present the first, third and fifth year new academic program reviews and the report on institutional reviews of existing programs as mandated by Board policy (*Title 4, Chapter 14, Section 5*). In addition, representatives of NSC and WNC will present the reviews conducted for at least one program at their respective institutions. The presentations include, but are not limited to, the process for evaluating existing programs generally, indications of quality, whether programs are meeting employer expectations, improvements in student learning outcomes, and any action steps identified based on the review of programs and the status of action steps. (*Refs. ARSA-9a, ARSA-9b, ARSA-9c and ARSA-9d*)

ESTIMATED TIME: 30 mins.