



. b 6 0 02

. bB b

. b b

b. bb 1 7 0 02

b b v b
v J v b

v v b

b

Agenda items 3 & 5. Self-Supporting Accounts

03 F b b bb v
b 0 01

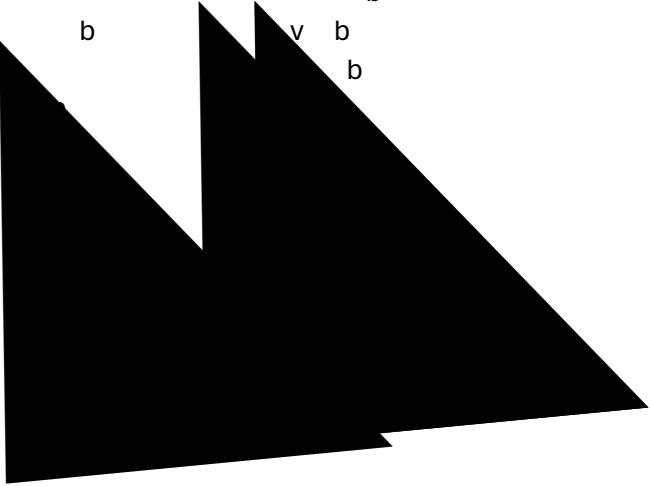
153 J b b b
b J b
b bb b
b b

Agenda item 3. Self-Supporting Accounts for Implementation of Formula
B B J v
b v b B B

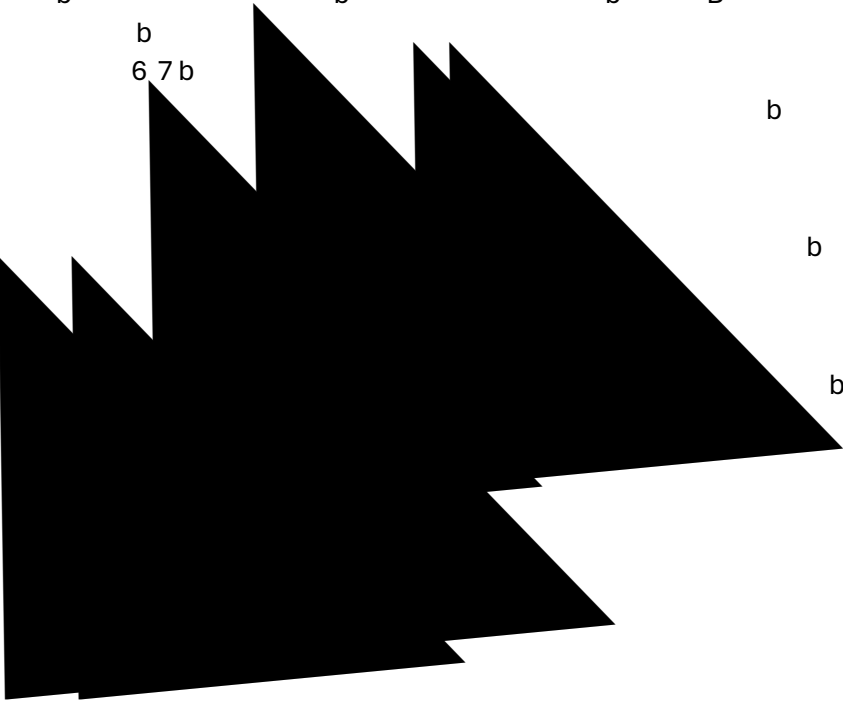
b b b b
b b b b
p b b b v b b
b b b v b b b b
b b b b b b b
bb j bb b b

Agenda Item 6. Analysis of the NSHE Funding Formula

b 4 B
B b b v b v ! b
! F b b v b b
b B b



b 5 B b v
b b b B b
b b b b b
j v b b b b
v b b b b b
12 13 b b b
6 7 b



A couple of points on the discussion today.

Regarding the questions about the charts on pages 5-7 of the HCM Strategists presentation: What is included in the numerators and denominators is important, and that's not clear. When we look at the main formula-funded budgets per student FTE for the seven educational institutions, there is pretty close parity between the two comprehensive universities and among the four community